



## **Dobbs Ferry Union Free School District 2025-26 Budget Summary Handbook**

**“Independent Thinkers Change Worlds”**

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Operations

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## Introduction

District administration has developed this handbook in accordance with the [requirements](#) of NYS Education Law and associated Commissioner's Regulations. The purpose of the handbook is to provide a plain-language summary of the expenditure plan and the sources of revenue that will support this plan. We also compare the budget to the prior year and, where necessary, explain why certain costs have increased. Finally, we include an overview of district financial transparency and academic performance provided by the New York State Department of Education.

A school district budget is a *financial plan* created to support the operation of the school system in general and the delivery of the educational program specifically. The board of education and school district administrators began the budget process in October 2024 by adopting the budget planning calendar. Over the next several months, the board adopted budget goals for the year upon which the preliminary budget was developed and refined in consultation with the building principals, department supervisors, and staff. At each meeting in February, March, and April, administration provided presentations, each of which can be found on the district budget page of our DFSD website as noted below. These presentations were developed in collaboration with the board of education's finance committee and supported by numerous background documents for the board's consideration. Based on this information, the board adopted the budget on April 22, 2025. A public hearing will be held on May 6, 2025, and the budget vote and board of education election will be held statewide on May 20, 2025.

Additional information and further budget details are available on the district [website](#).

## Expenditures

At the April 22, 2025, meeting, the board of education approved a budget of \$59,842,452 for the 2025-2026 school year. This represents a 3.9% increase in expenditures from the current year's budget. In addition to an unpredictable financial environment, increases in transportation and personnel costs, and increases in costs for our program for students with disabilities, a one-time \$650,000 payment of a legal settlement have all contributed to an increase in expenditures. With limited revenue available, the district has cut seven full-time and two part-time positions to balance the proposed budget for the 2025-26 school year. The majority of these cuts were in positions where the employee either retired or resigned, or were otherwise vacant.

- **Instruction**

By far, the largest portion of the budget is the functional area of Instruction. This comprises the "heart and soul" of teaching and learning in the district as it encompasses all the areas that are traditionally associated with student instruction and oversight, including teachers, teaching assistants, building administrators, school counselors, nurses, librarians, and related services providers including psychologists, social workers, and speech therapists. Overall, the area of Instruction is increasing by 2.82%.

The budget for the Special Education program, which serves students with disabilities, is also a part of the Instruction budget and will increase by approximately \$386,932 or 3.99%. This is a low increase compared with recent years.

- **Pupil Transportation**

Inflation continues to impact fuel costs, parts, and other supplies, with the overall pupil transportation budget increasing by 10%. As is the case across NYS, our transportation contractor's ability to find sufficient bus drivers continues to significantly affect the district's operations. To address these issues, the district has contracted with a consultant group to study our transportation system with the goal of finding greater efficiencies, cost-saving measures, and options for improvement. The report from the consultant is expected in the fall of 2025.

- **General Support**

General Support includes central administration, district-wide services such as legal expenses and insurance, and facilities maintenance and security. General Support is increasing by \$997,977, of which \$650,000 is due to a legal settlement. Although the district has initiated an [energy performance contract capital project](#), we are a number of years away from realizing any savings from the work that is to be performed.

- **Employee Benefits**

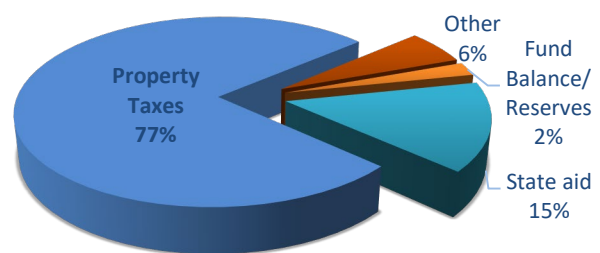
The largest portion of employee benefits is represented by medical insurance and this year medical insurance is increasing by \$462,734 or 7.07%. This constitutes 95% of the entire increase in Benefits of \$486,379 or 3.84%.

- **Debt Service**

Debt service, representing both bond anticipation notes and bonds. Our bond cost is increasing by \$287,875 due mainly to the estimated projection of borrowing for Phase II of the capital project. Please note these numbers do not include an anticipated BAN in 24-25 that did not happen.

## Revenues

The two main sources of revenue for the district are property taxes and state aid. These two sources account for approximately 92% of all revenue. The remaining 8% is made up, interest earnings, county sales tax, tuition, reserves, fund balance, and other miscellaneous items.



- **Property Taxes**

The tax levy as proposed, is set to increase by 3.6251%. This is slightly less than the tax cap of 3.6274% for the district for the 2025-2026 year.

The tax cap calculation takes into account multiple factors, including general inflation (Consumer Price Index (CPI) capped at 2.00%), growth in a school district's tax base (1.04% this year for the district), and changes to debt service. The addition and compounding of these changes results in the 3.6274% cap.

The district's proposed levy is \$46,045,943. As shown in the chart below, the district has typically levied lower taxes than allowed by the tax cap calculation.

**Comparison of Tax Levy Percentage Increase Allowable  
under the Tax Cap Calculation to the Tax Levy Increase  
Actually Levied**

Year	Allowable Levy	Actual Levy	Allowable but Unlevied
<b>2017-18</b>	3.30%	2.50%	0.80%
<b>2018-19</b>	3.69%	0.97%	2.72%
<b>2019-20</b>	4.04%	2.80%	1.24%
<b>2020-21</b>	3.87%	3.87%	0.00%
<b>2021-22</b>	2.86%	2.86%	0.00%
<b>2022-23</b>	2.84%	0.48%	2.36%
<b>2023-24</b>	5.02%	3.59%	1.43%
<b>2024-25</b>	4.28%	4.28%	0.00%
<b>2025-26</b>	3.63%	3.62%	0.01%

- **State Aid**

State aid constitutes almost 15% of district revenues. Under the Governor's proposed budget (the state budget was not yet approved as of publication of this document) the district is estimated to receive a **\$718.00 decrease** in state aid compared to last year. When this proportion of revenue does not increase, pressure is put on the remaining revenue sources to make up the difference. When overall revenues are inadequate, expenditure cuts are needed, which is what occurred this year.

The district receives a variety of aid from the state including Foundation Aid, expense-based aids such as Transportation Aid, BOCES Aid, Building Aid, and High Cost Aid.

- Foundation Aid is formula driven and is projected to increase \$197,097 or 3.63%. This is the largest component of our State Aid.

- Expense-based aids reimburse the district for a percentage of the expenses associated with certain operations. Expense-based aids for the are expected to decrease **\$198,985**, or **5.94%** for the upcoming year. Most of that decrease (**\$123,590**) is due to a decrease in BOCES Aid.
- Categorical aids, which are dedicated to expenses such as Textbook Aid, Library Materials Aid, Software Aid and Computer Hardware Aid. Categorical aids are meant to subsidize the purchase of certain items deemed to be essential to ensure all school districts are expending a specific minimum amount. These aids are projected to increase slightly.

<b>State Aid</b>	<b>2024-25</b>	<b>2025-26</b>	<b>\$ Change</b>	<b>% Change</b>
Foundation	\$ 5,431,191	\$ 5,628,270	\$ 197,079	3.63%
BOCES	934,029	810,439	(123,590)	-13.23%
Excess Cost	284,103	218,879	(65,224)	-22.96%
Transportation	600,257	528,792	(71,465)	-11.91%
Building	1,432,577	1,493,871	61,294	4.28%
High Tax	100,000	100,000	0	0.00%
Categorical	161,570	162,758	1,188	0.74%
<b>TOTAL</b>	<b>\$ 8,943,727</b>	<b>\$8,943,009</b>	<b>\$ (718)</b>	<b>-.01%</b>

- **Other Revenues**

- ***Reserves and Fund Balance:***

For fiscal year 2026, the district will use an additional \$500,000 of unassigned fund balance and \$150,000 of the liability reserve to offset the cost of the one-time legal settlement. The district will also commit \$145,000 from the Employee Retirement and the \$75,000 from the Tax Certiorari Reserves to further offset costs. For assigned fund balance, the board has directed that \$500,000 of unassigned fund balance be used to offset the levy increase.

- ***Miscellaneous:***

Miscellaneous revenue items include refund from prior year's expenses, retiree health contributions, sale of equipment, insurance fees, rental fees, and federal aid in the form of Medicaid reimbursement payments. When combined, these items are projected to result in \$347,000 in fiscal year 2026, compared to \$337,000 in fiscal year 2025.

## Long-Range Planning

The district continues to refine our long-range planning documents for our finances and our facilities maintenance. These documents allow us to proactively plan for future budgets, investments, staffing, and capital projects. This proactive planning results in an increase in consistency and predictability in our costs, which, in turn, allows us to maintain and where possible, grow our programs for student learning in the classroom, on the stage, on the court, and in the community. In recent years, this planning has been challenged by decreasing enrollment, instability in the financial markets, the loss of pandemic funding, and increases in costs for maintaining our facilities. This year's proposed budget takes each of these factors into account through adjustments in expenditures, including a reduction in staffing levels, revenue estimates, and planning for the capital outlay project. For additional information on our long-range facilities planning, please see our [Facilities Stewardship](#) page on the district website.

## On the Ballot

This year, the district budget is the only proposition on the ballot. This will read as follows:

### Proposition 1:

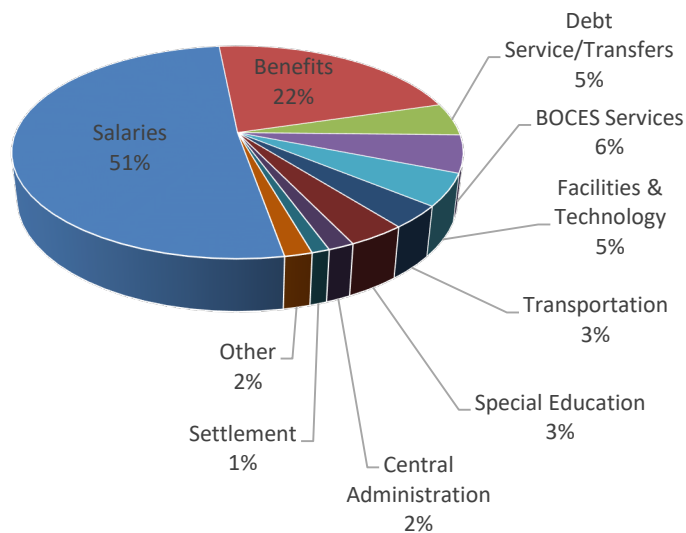
**RESOLVED**, that the sum of \$59,842,452 shall be appropriated to meet the estimated expenditures for school purposes for 2025-2026 and that a tax be levied in accordance with the law to meet the same.

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## Summary of Proposed Budget by Selected Categories

Expense Category	2024-25 Adopted	2025-26 Proposed	Variance	
			\$	%
Salaries	30,376,436	30,647,823	271,387	0.89%
Benefits	12,657,299	13,143,678	486,379	3.84%
Debt Service/Transfers	2,793,050	2,961,926	168,876	6.05%
BOCES Services	3,060,005	3,397,556	337,551	11.03%
Facilities & Technology	3,039,190	2,926,792	-112,398	-3.70%
Transportation	1,863,400	2,053,163	189,763	10.18%
Special Education (non-BOCES)	2,005,774	2,105,500	99,726	4.97%
Central Administration	828,997	952,209	123,212	14.86%
Settlement	0	650,000	650,000	N/A
Other	970,257	1,003,805	33,548	3.46%
<b>Total</b>	<b>57,594,408</b>	<b>59,842,452</b>	<b>2,248,044</b>	<b>3.90%</b>



## Proposed 2025-2026 General Fund Budget: Three-Part Format Detail

Starting on the next page is the entire budget presented in three parts in accordance with [Section 170.8 of the Regulations of the Commissioner of Education](#). It separates the budget into the following three categories, which include all the costs associated with that category, including employee benefits:

### Administrative

This category groups the expenses associated with central administrative services (i.e. board of education, superintendent, business office, legal, etc.) with the expenses of school building administration, and supervisors who spend the majority of their time in administrative or supervisory roles.

### Program

This category includes teaching supplies, materials, and equipment, and the expenses associated with teaching faculty and instructional support staff who spend the majority of their time teaching or working directly with students. Also included in this category are the costs associated with pupil transportation and programs for students with disabilities.

### Capital

This category consists of the costs associated with the operation of the district's facilities including cleaning, maintenance, and utilities. It also contains the district's costs for debt service, transfers to other funds, and tax certiorari proceedings.

Expense Category	2024-25	2025-26	Change
Administrative	\$6,142,860	\$6,332,031	\$3.08% +\$189,171
Capital	\$7,107,622	\$7,916,428	11.38% +\$808,806
Program	\$44,343,926	\$45,593,993	2.82% +\$1,250,067
<b>TOTAL</b>	<b>\$57,594,408</b>	<b>\$59,842,452</b>	<b>3.90%</b> <b>+\$2,248,044</b>

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>Administration</b>				
<b>1010 Board Of Education</b>				
<i>Expenses included here are those required to conduct basic board of education business, such as attendance at NYS School Boards Association meetings and the required training for new members.</i>				
Contractual and Other	25,400	25,400	0	0.00%
Materials & Supplies	500	500	0	0.00%
BOCES	3,280	3,450	170	5.18%
<b>Subtotal</b>	<b>29,180</b>	<b>29,350</b>	<b>170</b>	<b>0.58%</b>
<b>1040 District Clerk</b>				
<i>This category includes expenses for managing the preparation for and documentation of board meetings.</i>				
Classified Salaries	12,500	12,500	0	0.00%
Contractual and Other	200	200	0	0.00%
<b>Subtotal</b>	<b>12,700</b>	<b>12,700</b>	<b>0</b>	<b>0.00%</b>
<b>1060 District Meeting</b>				
<i>This category includes expenses for conducting the annual budget vote and referendums.</i>				
Contractual and Other	12,900	12,900	0	0.00%
Materials & Supplies	3,000	3,000	0	0.00%
<b>Subtotal</b>	<b>15,900</b>	<b>15,900</b>	<b>0</b>	<b>0.00%</b>
<b>1240 Superintendent of Schools</b>				
<i>This category includes expenses for the superintendent, the secretary to the superintendent, equipment, office supplies, and materials to operate the office of the superintendent. This office provides oversight for all functions of the Dobbs Ferry School District.</i>				
Certified Salaries	305,949	315,127	9,178	3.00%
Classified Salaries	133,900	140,747	6,847	5.11%
Contractual and Other	15,500	18,000	2,500	16.13%
Materials & Supplies	3,000	3,000	0	0.00%
<b>Subtotal</b>	<b>458,349</b>	<b>476,874</b>	<b>18,525</b>	<b>4.04%</b>
<b>1310 Business Administration</b>				
<i>Expenses included here are those associated with the business office staff, which is responsible for all business records, payment of bills, budget oversight, preparation of state reports, and all other financial matters for the district.</i>				
Certified Salaries	237,877	236,800	-1,077	-0.45%
Classified Salaries	144,371	152,963	8,592	5.95%
Equipment	5,000	5,000	0	0.00%
Contractual and Other	28,085	27,945	-140	-0.50%
Materials & Supplies	2,500	2,500	0	0.00%
BOCES	64,551	104,657	40,106	62.13%
<b>Subtotal</b>	<b>482,384</b>	<b>529,865</b>	<b>47,481</b>	<b>9.84%</b>
<b>1320 Auditing</b>				
<i>Expenses associated with the external auditor, internal auditor, and claims auditor are shown here.</i>				
Contractual and Other	59,450	60,200	750	1.26%
<b>Subtotal</b>	<b>59,450</b>	<b>60,200</b>	<b>750</b>	<b>1.26%</b>

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>1325 Treasurer</b>				
<i>Expenses associated with the School District Treasurer are shown here.</i>				
Classified Salaries	111,028	114,479	3,451	3.11%
Contractual and Other	5,000	5,000	0	0.00%
Materials & Supplies	200	200	0	0.00%
<b>Subtotal</b>	<b>116,228</b>	<b>119,679</b>	<b>3,451</b>	<b>2.97%</b>
<b>1420 Legal</b>				
<i>Legal includes expenses for district legal consultants and legal services. The district contracts with a legal firm for legal consultation.</i>				
Contractual and Other	75,000	82,000	7,000	8.54%
Legal Other	0	0	0	0.00%
<b>Subtotal</b>	<b>75,000</b>	<b>82,000</b>	<b>7,000</b>	<b>9.33%</b>
<b>1430 Personnel</b>				
<i>Personnel matters are the responsibility of the Human Resources department of the district. This department is responsible for the personnel management of employees, including recruitment, contract administration, discipline, employee relations, and employee bargaining unit relations.</i>				
Classified Salaries	72,100	78,008	5,908	8.19%
Contractual and Other	5,220	8,500	3,280	62.84%
BOCES	37,306	37,220	-86	-0.23%
<b>Subtotal</b>	<b>114,626</b>	<b>123,728</b>	<b>9,102</b>	<b>7.94%</b>
<b>1460 Records Management</b>				
<i>This category provides funding to maintain and archive records.</i>				
BOCES	7,000	7,000	0	0.00%
<b>Subtotal</b>	<b>7,000</b>	<b>7,000</b>	<b>0</b>	<b>0.00%</b>
<b>1480 Public Information &amp; Services</b>				
<i>This category provides funding for the dissemination of information to district residents and manages requests for information from newspapers and other news outlets. This also accounts for the change to a BOCES-based service.</i>				
Contractual and Other	7,255	7,255	0	0.00%
BOCES	48,068	69,030	20,962	43.61%
<b>Subtotal</b>	<b>55,323</b>	<b>76,285</b>	<b>20,962</b>	<b>37.89%</b>
<b>1670 Central Printing &amp; Mailing</b>				
<i>This category of central services includes district-wide expenses for printing, copying, and mailing for the district.</i>				
Contractual and Other	16,000	16,000	0	0.00%
<b>Subtotal</b>	<b>16,000</b>	<b>16,000</b>	<b>0</b>	<b>0.00%</b>
<b>1680 Central Data Processing</b>				
<i>Central data processing includes the staff and other expenses required to maintain the district's computer network, internet connections, servers, desktops, and laptop computers.</i>				
BOCES	290,706	383,976	93,270	32.08%
<b>Subtotal</b>	<b>290,706</b>	<b>383,976</b>	<b>93,270</b>	<b>32.08%</b>

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>1910 Unallocated Insurance</b>				
<i>Unallocated insurance refers to the district's various insurance requirements in place to manage risk and potential liability. This includes property, umbrella, general liability, student accident, and auto insurances.</i>				
Contractual and Other	253,153	296,913	43,760	17.29%
<b>Subtotal</b>	253,153	296,913	43,760	17.29%
<b>1950 Assessments on School Property</b>				
<i>This category includes taxes paid by the district for utilities and dual-residency students.</i>				
Contractual and Other	208,246	253,246	45,000	21.61%
<b>Subtotal</b>	208,246	253,246	45,000	21.61%
<b>1981/83 BOCES Administrative Costs</b>				
<i>This category provides for the district's share of BOCES administration costs.</i>				
BOCES -Admin	233,609	233,076	-533	-0.23%
BOCES - Capital	47,625	47,462	-163	-0.34%
<b>Subtotal</b>	281,234	280,538	-696	-0.25%
<b>2010 Curriculum Development &amp; Supervision</b>				
<i>Curriculum development costs are those associated with developing and improving the instructional program for students of all grades and for both regular education and special education. This includes work to align the curriculum to meet state standards and federal requirements.</i>				
Certified Salaries	221,278	231,995	10,717	4.84%
Contractual and Other	10,150	10,150	0	0.00%
Materials & Supplies	2,000	2,000	0	0.00%
BOCES	52,500	51,374	-1,126	-2.14%
<b>Subtotal</b>	285,928	295,519	9,591	3.35%
<b>2020 Supervision-Regular School</b>				
<i>Supervision includes the costs for all school building administrators such as principals, assistant principals, and their office teams.</i>				
Certified Salaries	1,536,863	1,376,533	-160,330	-10.43%
Classified Salaries	342,234	368,997	26,763	7.82%
Contractual and Other	7,550	7,650	100	1.32%
Materials & Supplies	2,650	2,650	0	0.00%
BOCES	14,853	12,868	-1,985	-13.36%
<b>Subtotal</b>	1,904,150	1,768,698	-135,452	-7.11%
<b>2070 In-service Training Instruction</b>				
<i>In-service training provides meaningful on-going professional development for teachers to support their work to meet district goals.</i>				
Certified Salaries	106,000	118,000	12,000	11.32%
Contractual and Other	32,970	32,970	0	0.00%
BOCES	108,102	108,102	0	0.00%
<b>Subtotal</b>	247,072	259,072	12,000	4.86%

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>9000s Employee Benefits</b>				
<i>This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.</i>				
	1,230,231	1,244,488	14,257	1.16%
<b>Subtotal</b>	1,230,231	1,244,488	14,257	1.16%
<b>Administration Total</b>	6,142,860	6,332,031	189,171	3.08%

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>Capital</b>				
<b>1420 Legal</b>				
<i>This is for the payment of a one-time legal settlement.</i>				
Legal Other	0	650,000	650,000	N/A
Contractual and Other	0	0	0	0.00%
<b>Subtotal</b>	0	650,000	650,000	NA
<b>1620 Operation of Plant</b>				
<i>The category for plant operation consists of expenses necessary to clean and maintain all district buildings. Included here are the costs associated with cleaning supplies, electric, gas, water, and telephone utilities, and the salaries of the cleaning staff.</i>				
Classified Salaries	695,835	720,694	24,859	3.57%
Equipment	5,000	5,000	0	0.00%
Contractual and Other	688,486	705,205	16,719	2.43%
Utilities	1,025,678	1,025,678	0	0.00%
Materials & Supplies	51,800	52,500	700	1.35%
BOCES	16,636	20,343	3,707	22.28%
<b>Subtotal</b>	2,483,435	2,529,420	45,985	1.85%
<b>1621 Maintenance of Plant</b>				
<i>The category for plant maintenance consists of expenses necessary to keep all district buildings in good repair and conducive to a safe, secure, and welcoming environment for teaching and learning. The funds are used to maintain the buildings, grounds, and include the salaries of the maintenance staff.</i>				
Classified Salaries	152,951	157,109	4,158	2.72%
Equipment	45,000	42,000	-3,000	-6.67%
Contractual and Other	688,026	465,132	-222,894	-32.40%
Materials & Supplies	69,700	100,000	30,300	43.47%
<b>Subtotal</b>	955,677	764,241	-191,436	-20.03%
<b>1622 Security</b>				
<i>Costs associated with building security including contracted security personnel are shown here.</i>				
Contractual and Other	290,000	365,777	75,777	26.13%
BOCES	165,992	165,992	0	0.00%
<b>Subtotal</b>	455,992	531,769	75,777	16.62%
<b>1930 Judgments &amp; Claims</b>				
<i>Expenses associated with real property tax refunds are charged here. While the district does not budget for these expenses, the Tax Certiorari Reserve is used, and the expenditures will show in this category.</i>				
Judgments & Claims	0	0	0	0.00%
<b>Judgments &amp; Claims</b>	0	0	0	0.00%
<b>9000s Employee Benefits</b>				
<i>This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.</i>				
Employee Benefits	419,468	479,072	59,604	14.21%
<b>Subtotal</b>	419,468	479,072	59,604	14.21%

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>9900s Serial Bond - Construction</b>				
<i>Included here is the funding for the payment of principal and interest on the District's outstanding capital bonds. It also includes an estimate for Phase II of the Oct 2019 voter approved bond.</i>				
Serial Bonds - Principal	1,785,000	1,981,548	196,548	11.01%
Serial Bonds - Interest	727,050	815,378	88,328	12.15%
BAN - Principal	0	0	0	0.00%
BAN - Interest	126,000	0	-126,000	-100.00%
<b>Subtotal</b>	<b>2,638,050</b>	<b>2,796,926</b>	<b>158,876</b>	<b>6.02%</b>
<b>9900s Transfer to Other Funds</b>				
<i>This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures.</i>				
Transfer to Spec Aid Fund	55,000	65,000	10,000	18.18%
Transfer to Capital Fund	100,000	100,000	0	0.00%
<b>Subtotal</b>	<b>155,000</b>	<b>165,000</b>	<b>10,000</b>	<b>6.45%</b>
 <b>Capital Total</b>	 <b>7,107,622</b>	 <b>7,916,428</b>	 <b>808,806</b>	 <b>11.38%</b>



Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>Program</b>				
<b>1420 Legal</b>				
<i>Legal includes expenses for district legal consultants and legal services. The district contracts with a legal firm to provide legal consultation.</i>				
Contractual and Other	55,000	30,000	-25,000	-45.45%
<b>Subtotal</b>	<b>55,000</b>	<b>30,000</b>	<b>-25,000</b>	<b>-45.45%</b>
<b>2110 Teaching-Regular School</b>				
<i>This category provides for all teachers, aides, and classroom support staff. This category also includes funding for classroom equipment, supplies, and textbooks, and other expenses necessary to maintain the regular education school program.</i>				
Certified Salaries	15,056,817	15,199,850	143,033	0.95%
Classified Salaries	417,871	372,764	-45,107	-10.79%
Equipment	5,000	5,000	0	0.00%
Contractual and Other	172,870	182,500	9,630	5.57%
Materials & Supplies	311,550	314,400	2,850	0.91%
Textbooks	130,600	129,000	-1,600	-1.23%
BOCES	155,320	178,320	23,000	14.81%
<b>Subtotal</b>	<b>16,250,028</b>	<b>16,381,834</b>	<b>131,806</b>	<b>0.81%</b>
<b>2250 Programming for Students with Disabilities</b>				
<i>This category serves a significant portion of the district's student population with varying individual needs and mandated service requirements. These highly specialized programs and related services are generally mandated by the State or Federal government.</i>				
Certified Salaries	6,672,780	6,644,177	-28,603	-0.43%
Classified Salaries	247,791	285,099	37,308	15.06%
Equipment	15,000	15,000	0	0.00%
Contractual and Other	254,695	256,000	1,305	0.51%
Materials & Supplies	33,500	33,500	0	0.00%
Spec Ed Tuitions	1,702,579	1,801,000	98,421	5.78%
BOCES	762,969	1,041,470	278,501	36.50%
<b>Subtotal</b>	<b>9,689,314</b>	<b>10,076,246</b>	<b>386,932</b>	<b>3.99%</b>
<b>2259 Teaching ELL</b>				
<i>Included here are the expenses associated with providing instruction to English Language Learners.</i>				
Certified Salaries	274,896	294,417	19,521	7.10%
<b>Subtotal</b>	<b>274,896</b>	<b>294,417</b>	<b>19,521</b>	<b>7.10%</b>
<b>2280 Occupational Education</b>				
<i>The costs of providing career and technical education (CTE) opportunities for students including nursing, carpentry, cosmetology, HVAC, automotive repair, and other trade-based programs.</i>				
BOCES	201,676	201,676	0	0.00%
<b>Subtotal</b>	<b>201,676</b>	<b>201,676</b>	<b>0</b>	<b>0.00%</b>

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>2610 School Library &amp; Audio Visual</b>				
<i>Included here are the expenses associated with the operation of the school district libraries, including library staff, acquisition of library books, cataloging and circulation of books, and supplies and equipment.</i>				
Certified Salaries	190,111	197,530	7,419	3.90%
Classified Salaries	40,123	42,995	2,872	7.16%
Materials & Supplies	8,850	8,850	0	0.00%
Library Books	21,270	27,150	5,880	27.64%
BOCES	15,146	15,146	0	0.00%
<b>Subtotal</b>	<b>275,500</b>	<b>291,671</b>	<b>16,171</b>	<b>5.87%</b>
<b>2620 Educational Television</b>				
<i>Included here are costs associated with online learning and distance education programs.</i>				
BOCES	5,788	5,788	0	0.00%
<b>Subtotal</b>	<b>5,788</b>	<b>5,788</b>	<b>0</b>	<b>0.00%</b>
<b>2630 Computer-Assisted Instruction</b>				
<i>This budget category includes the expenses of operating the district's computer labs, classroom computer equipment, and related supplies.</i>				
Certified Salaries	292,614	301,949	9,335	3.19%
Classified Salaries	233,163	241,159	7,996	3.43%
Technology Equipment	70,500	50,000	-20,500	-29.08%
Contractual and Other	6,000	6,000	0	0.00%
Materials & Supplies	50,000	50,000	0	0.00%
Technology Software	49,000	59,500	10,500	21.43%
BOCES	719,015	598,347	-120,668	-16.78%
<b>Subtotal</b>	<b>1,420,292</b>	<b>1,306,955</b>	<b>-113,337</b>	<b>-7.98%</b>
<b>2805 Attendance</b>				
<i>This category contains salaries dedicated to student attendance.</i>				
Classified Salaries	24,911	74,464	49,553	198.92%
<b>Subtotal</b>	<b>24,911</b>	<b>74,464</b>	<b>49,553</b>	<b>198.92%</b>
<b>2810 Guidance</b>				
<i>This category includes funding for expenses necessary to provide career counseling, college application assistance, and student transitional support between grade levels.</i>				
Certified Salaries	835,289	879,367	44,078	5.28%
Classified Salaries	118,100	122,138	4,038	3.42%
Contractual and Other	2,500	2,500	0	0.00%
Materials & Supplies	2,500	2,500	0	0.00%
<b>Subtotal</b>	<b>958,389</b>	<b>1,006,505</b>	<b>48,116</b>	<b>5.02%</b>
<b>2815 Health Services</b>				
<i>This category includes funding for the school nurse offices. Nurses provide on-site emergency medical support, prescription drug management, and student health testing.</i>				
Classified Salaries	388,595	404,470	15,875	4.09%
Equipment	3,000	3,000	0	0.00%

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
Contractual and Other	52,700	52,700	0	0.00%
Materials & Supplies	5,000	5,000	0	0.00%
Health Service Contracts	68,100	68,100	0	0.00%
<b>Subtotal</b>	<b>517,395</b>	<b>533,270</b>	<b>15,875</b>	<b>3.07%</b>

## 2820 Psychological Services

*This category includes funding for expenses necessary to provide mandated psychological support to students, student psychological testing, and referrals for special services.*

Certified Salaries	411,075	370,346	-40,729	-9.91%
Contractual and Other	50,385	50,635	250	0.50%
<b>Subtotal</b>	<b>461,460</b>	<b>420,981</b>	<b>-40,479</b>	<b>-8.77%</b>

## 2825 Social Workers

*This category includes funding for expenses necessary to provide mandated counseling as required by the student Individual Educational Plans.*

Certified Salaries	330,590	342,564	11,974	3.62%
<b>Subtotal</b>	<b>330,590</b>	<b>342,564</b>	<b>11,974</b>	<b>3.62%</b>

## 2850 Co-Curricular Activities

*Co-curricular activities are student activities offered as enrichment experiences, including band, student plays and musicals, school newspapers, and student groups such as the honor society and student government.*

Certified Salaries	256,835	298,326	41,491	16.15%
Contractual and Other	7,500	13,500	6,000	80.00%
Materials & Supplies	40,000	60,000	20,000	50.00%
<b>Subtotal</b>	<b>304,335</b>	<b>371,826</b>	<b>67,491</b>	<b>22.18%</b>

## 2855 Interscholastic Athletics

*Interscholastic athletics provide students the opportunity to participate in a variety of competitive interscholastic sports programs.*

Certified Salaries	402,650	432,554	29,904	7.43%
Classified Salaries	83,261	91,851	8,590	10.32%
Equipment	15,000	20,000	5,000	33.33%
Contractual and Other	29,000	48,000	19,000	65.52%
Materials & Supplies	37,500	50,000	12,500	33.33%
BOCES	109,863	112,259	2,396	2.18%
<b>Subtotal</b>	<b>677,274</b>	<b>754,664</b>	<b>77,390</b>	<b>11.43%</b>

## 5510 District Transportation Services

*This category provides funding for the administrative costs of the transportation operations including a transportation study.*

Classified Salaries	26,078	27,851	1,773	6.80%
Contractual and Other	105,450	107,613	2,163	2.05%
BOCES	0	11,000	11,000	N/A
<b>Subtotal</b>	<b>131,528</b>	<b>146,464</b>	<b>14,936</b>	<b>11.36%</b>

## 5540 Contract Transportation

Budget Account	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<i>This category provides funding for transportation of students within the district to our schools and for district students who attend certain private, parochial, and students placed in other schools. Also included here are the expenses for transportation for athletic teams, field trips,</i>				
Contractual and Other	1,757,950	1,934,550	176,600	10.05%
<b>Subtotal</b>	1,757,950	1,934,550	176,600	10.05%
<b>9000s Employee Benefits</b>				
<i>This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.</i>				
Employee Benefits	11,007,600	11,420,118	412,518	3.75%
<b>Subtotal</b>	11,007,600	11,420,118	412,518	3.75%
<b>Program Total</b>	44,343,926	45,593,993	1,250,067	2.82%
<b>Total Budget</b>	<b>57,591,408</b>	<b>59,842,542</b>	<b>2,248,044</b>	<b>3.90%</b>

# Appendices

# **Appendix A**

## **NYS School Report Card**

**(2023-24 is the most recent report verified by the NYS  
Education Department)**



DOBBS FERRY UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	4
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	2	—	4



ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	605	178.3	4
	Math	613	192.7	
	Combined	1,218	185.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	185.1	4
	Math	47	208.5	
	Combined	94	196.8	
Black or African American	ELA	21	111.9	2
	Math	22	138.6	
	Combined	43	125.6	
Hispanic or Latino	ELA	103	131.6	3
	Math	103	154.9	
	Combined	206	143.2	
Multiracial	ELA	44	186.4	4
	Math	46	208.7	
	Combined	90	197.8	
White	ELA	390	192.4	4
	Math	395	201.8	
	Combined	785	197.1	
English Language Learner	ELA	12	83.3	—
	Math	13	126.9	
	Combined	25	—	
Students with Disabilities	ELA	67	97.8	4
	Math	69	114.5	
	Combined	136	106.3	
Economically Disadvantaged	ELA	84	112.5	3
	Math	83	135.5	
	Combined	167	124	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	690	156.3	4
	Math	689	171.4	
	Combined	1,379	163.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	185.1	4
	Math	47	208.5	
	Combined	94	196.8	
Black or African American	ELA	25	94	2
	Math	25	122	
	Combined	50	108	
Hispanic or Latino	ELA	124	109.3	3
	Math	124	128.6	
	Combined	248	119	
Multiracial	ELA	52	157.7	4
	Math	52	184.6	
	Combined	104	171.2	
White	ELA	443	169.4	4
	Math	442	180.3	
	Combined	885	174.9	
English Language Learner	ELA	13	76.9	—
	Math	13	126.9	
	Combined	26	—	
Students with Disabilities	ELA	95	68.9	4
	Math	94	84	
	Combined	189	76.5	
Economically Disadvantaged	ELA	113	83.6	2
	Math	113	99.6	
	Combined	226	91.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	25	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Hispanic or Latino	19	—	—	—	—
White	4	—	—	—	—
English Language Learner	25	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	947	70	7.4%	4
Asian or Native Hawaiian/Other Pacific Islander	59	4	6.8%	4
Black or African American	36	1	2.8%	4
Hispanic or Latino	183	24	13.1%	3
Multiracial	76	6	7.9%	4
White	593	35	5.9%	4
English Language Learner	46	1	2.2%	4
Students with Disabilities	140	18	12.9%	4
Economically Disadvantaged	154	17	11%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	731	83.5%
Asian or Native Hawaiian/Other Pacific Islander	✓	48	97.9%
Black or African American	—	27	—
Hispanic or Latino	✗	131	78.6%
Multiracial	✗	56	80.4%
White	✗	469	83.8%
English Language Learner	—	14	—
Students with Disabilities	✗	95	69.5%
Economically Disadvantaged	✗	119	70.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	730	84.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	48	97.9%
Black or African American	—	27	—
Hispanic or Latino	X	131	78.6%
Multiracial	X	56	83.9%
White	X	468	85%
English Language Learner	—	14	—
Students with Disabilities	X	94	72.3%
Economically Disadvantaged	X	119	69.8%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Hispanic or Latino	2	2	4	—	4
Multiracial	—	—	—	—	4
White	4	4	4	—	4
Students with Disabilities	3	3	4	—	4
Economically Disadvantaged	2	2	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	86	205.8	184.6	4
	Math	82	149.4		
	Science	74	205.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	3	—		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Hispanic or Latino	ELA	13	157.7	138	2
	Math	12	104.2		
	Science	11	159.1		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	64	210.9	191.3	4
	Math	62	157.3		
	Science	55	212.7		
Students with Disabilities	ELA	13	134.6	101.1	3
	Math	10	35		
	Science	7	150		
Economically Disadvantaged	ELA	12	133.3	123.5	2
	Math	10	85		
	Science	9	166.7		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	86	205.8	173.7	4
	Math	87	140.8		
	Science	87	174.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	13	157.7	128.9	2
	Math	13	96.2		
	Science	13	134.6		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	64	210.9	180.3	4
	Math	65	150		
	Science	65	180		
Students with Disabilities	ELA	13	134.6	80.8	3
	Math	13	26.9		
	Science	13	80.8		
Economically Disadvantaged	ELA	12	133.3	107.8	2
	Math	12	70.8		
	Science	12	125		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	123	119	96.7%	97.9%	4
	5-year	120	120	100%		
	6-year	105	102	97.1%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	—	—	—	—
	5-year	5	—	—		
	6-year	3	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	5	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	29	28	96.6%	97.4%	4
	5-year	26	26	100%		
	6-year	23	22	95.7%		
Multiracial	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	6	—	—		
White	4-year	76	74	97.4%	98.2%	4
	5-year	79	79	100%		
	6-year	70	68	97.1%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	22	19	86.4%	93.2%	4
	5-year	19	19	100%		
	6-year	14	—	—		
Economically Disadvantaged	4-year	21	19	90.5%	95.3%	4
	5-year	21	21	100%		
	6-year	14	—	—		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	447	44	9.8%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	93	14	15.1%	4
Multiracial	36	4	11.1%	4
White	278	22	7.9%	4
English Language Learner	3	—	—	—
Students with Disabilities	72	14	19.4%	4
Economically Disadvantaged	104	19	18.3%	4



SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	85	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	1	—
Hispanic or Latino	—	13	—
Multiracial	—	4	—
White	✓	64	100%
Students with Disabilities	—	13	—
Economically Disadvantaged	—	12	—

SECONDARY MATHEMATICS PARTICIPATION RATE

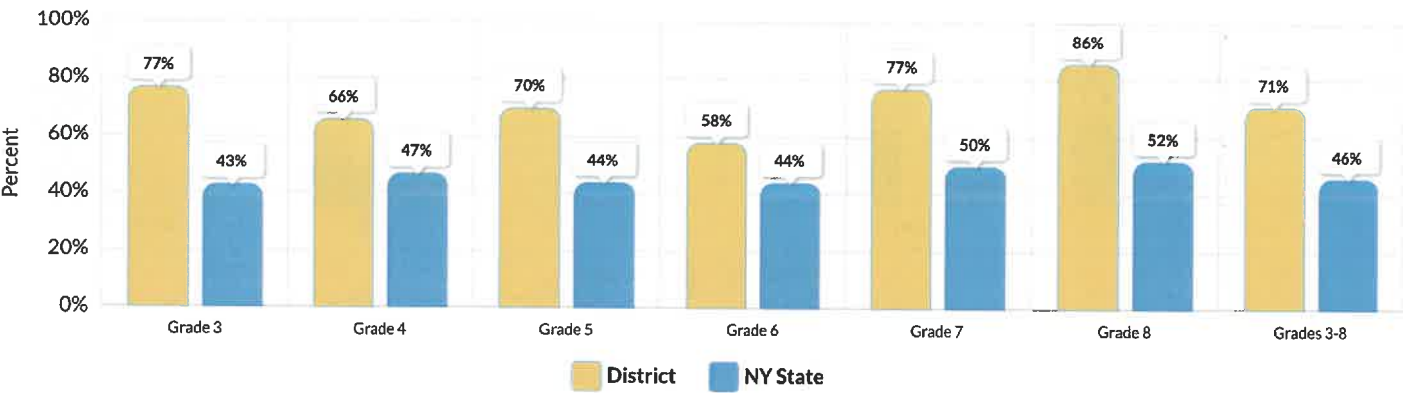
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	86	94.2%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	1	—
Hispanic or Latino	—	13	—
Multiracial	—	4	—
White	✓	65	95.4%
Students with Disabilities	—	13	—
Economically Disadvantaged	—	12	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

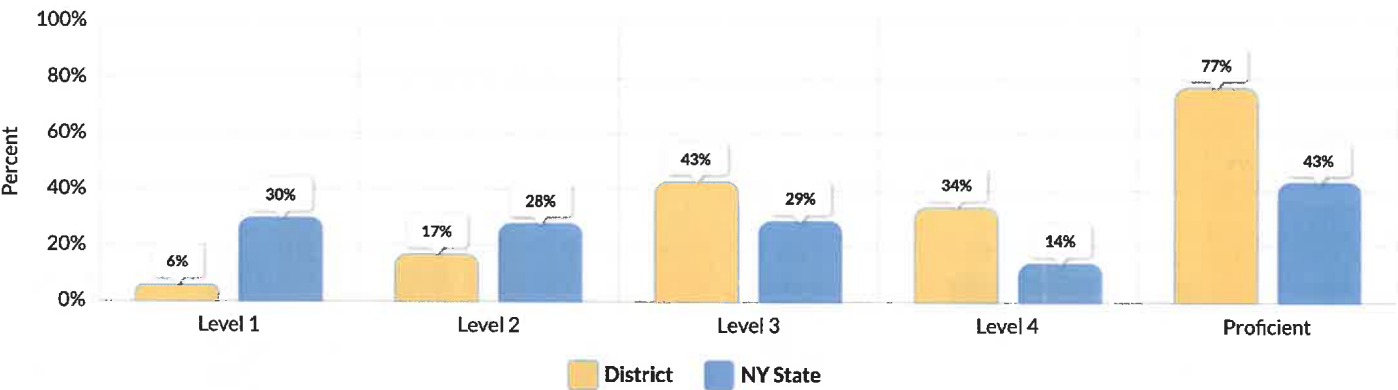


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%
Grade 4	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%
Grade 5	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Grade 6	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%
Grade 7	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%
Grade 8	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Grades 3-8	736	133	18%	603	82%	54	9%	118	20%	249	41%	182	30%	431	71%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

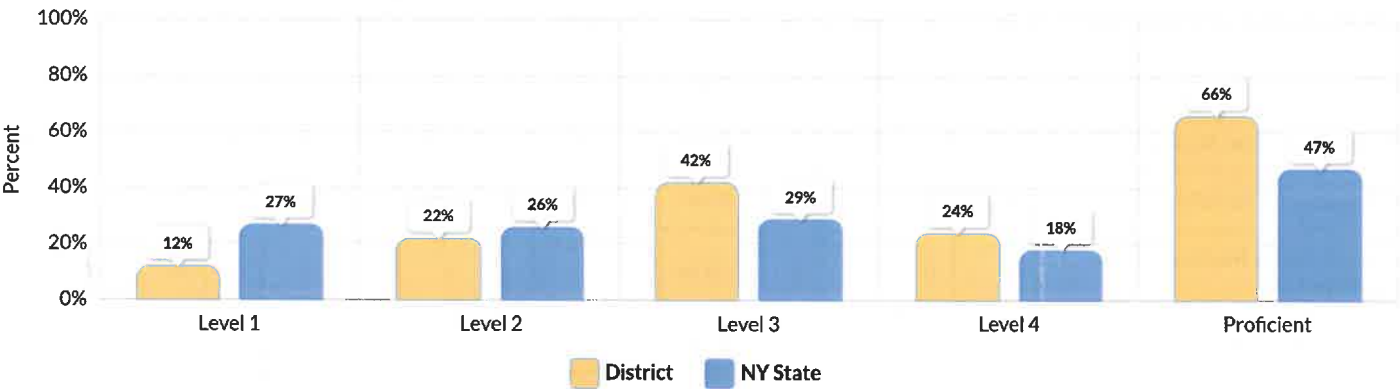


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%
Female	65	2	3%	63	97%	3	5%	8	13%	33	52%	19	30%	52	83%
Male	59	1	2%	58	98%	4	7%	13	22%	19	33%	22	38%	41	71%
General Education Students	110	2	2%	108	98%	3	3%	18	17%	47	44%	40	37%	87	81%
Students with Disabilities	14	1	7%	13	93%	4	31%	3	23%	5	38%	1	8%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	21	95%	3	14%	5	24%	9	43%	4	19%	13	62%
White	83	1	1%	82	99%	4	5%	11	13%	37	45%	30	37%	67	82%
Multiracial	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	22%	2	22%	5	56%	7	78%
Economically Disadvantaged	13	1	8%	12	92%	3	25%	6	50%	2	17%	1	8%	3	25%
Not Economically Disadvantaged	111	2	2%	109	98%	4	4%	15	14%	50	46%	40	37%	90	83%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	3	2%	118	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%
Not Homeless	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%
Not Migrant	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%
Parent Not in Armed Forces	124	3	2%	121	98%	7	6%	21	17%	52	43%	41	34%	93	77%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

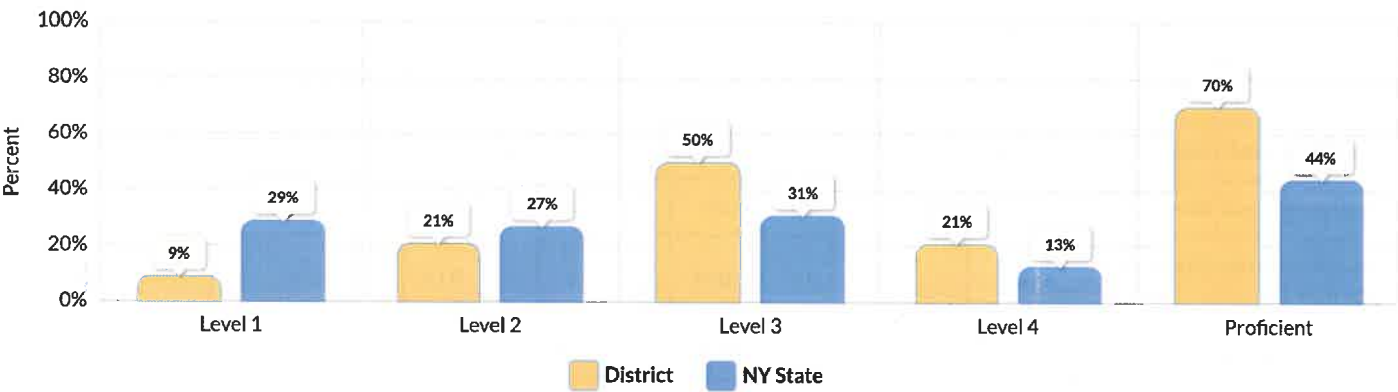


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%
Female	73	6	8%	67	92%	3	4%	15	22%	32	48%	17	25%	49	73%
Male	72	4	6%	68	94%	13	19%	15	22%	25	37%	15	22%	40	59%
General Education Students	121	6	5%	115	95%	5	4%	24	21%	54	47%	32	28%	86	75%
Students with Disabilities	24	4	17%	20	83%	11	55%	6	30%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	4	31%	6	46%	2	15%	8	62%
Black or African American	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	22	1	5%	21	95%	6	29%	10	48%	4	19%	1	5%	5	24%
White	93	6	6%	87	94%	7	8%	13	15%	42	48%	25	29%	67	77%
Multiracial	10	2	20%	8	80%	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	22	3	14%	19	86%	9	47%	9	47%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	123	7	6%	116	94%	7	6%	21	18%	56	48%	32	28%	88	76%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	10	7%	131	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%
Not Homeless	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%
Not Migrant	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%
Parent Not in Armed Forces	145	10	7%	135	93%	16	12%	30	22%	57	42%	32	24%	89	66%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



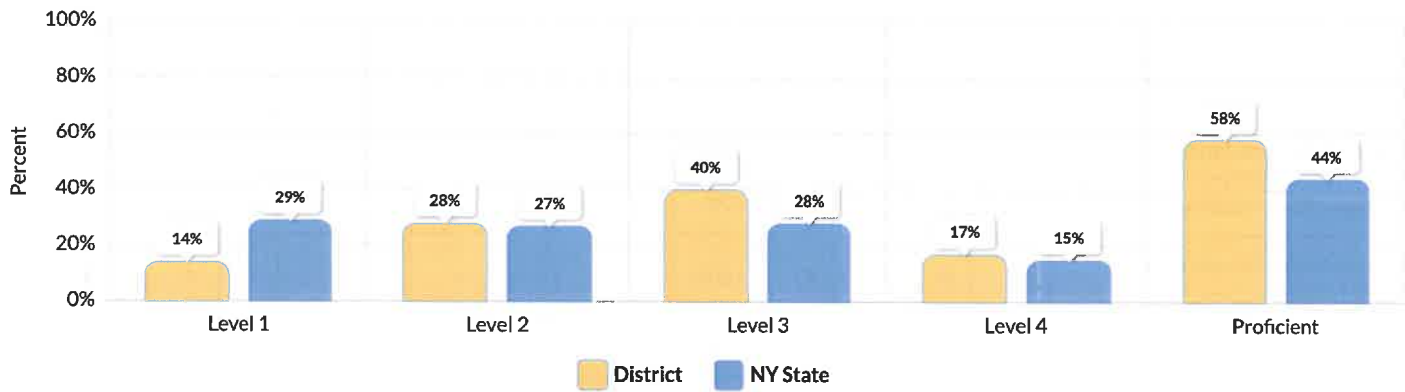
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Female	57	8	14%	49	86%	3	6%	8	16%	29	59%	9	18%	38	78%
Male	61	9	15%	52	85%	6	12%	13	25%	21	40%	12	23%	33	63%
General Education Students	100	11	11%	89	89%	5	6%	19	21%	44	49%	21	24%	65	73%
Students with Disabilities	18	6	33%	12	67%	4	33%	2	17%	6	50%	0	0%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	5	22%	18	78%	4	22%	7	39%	6	33%	1	6%	7	39%
White	74	10	14%	64	86%	1	2%	10	16%	37	58%	16	25%	53	83%
Multiracial	12	2	17%	10	83%	2	20%	1	10%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	19	7	37%	12	63%	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	99	10	10%	89	90%	6	7%	17	19%	47	53%	19	21%	66	74%
Non-English Language Learner	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Not in Foster Care	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Not Homeless	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Not Migrant	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%
Parent Not in Armed Forces	118	17	14%	101	86%	9	9%	21	21%	50	50%	21	21%	71	70%



GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

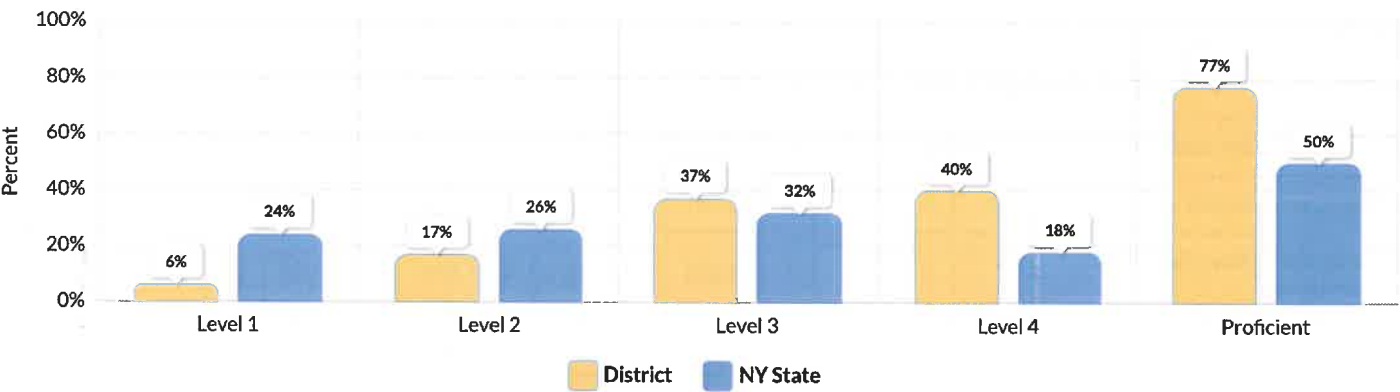


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%
Female	53	7	13%	46	87%	7	15%	9	20%	19	41%	11	24%	30	65%
Male	56	10	18%	46	82%	6	13%	17	37%	18	39%	5	11%	23	50%
General Education Students	99	12	12%	87	88%	9	10%	25	29%	37	43%	16	18%	53	61%
Students with Disabilities	10	5	50%	5	50%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	4	57%	1	14%	2	29%	3	43%
Black or African American	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	26	7	27%	19	73%	4	21%	5	26%	8	42%	2	11%	10	53%
White	62	9	15%	53	85%	5	9%	14	26%	24	45%	10	19%	34	64%
Multiracial	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	19	5	26%	14	74%	5	36%	4	29%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	90	12	13%	78	87%	8	10%	22	28%	34	44%	14	18%	48	62%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	15	14%	89	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%
Not Homeless	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%
Not Migrant	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%
Parent Not in Armed Forces	109	17	16%	92	84%	13	14%	26	28%	37	40%	16	17%	53	58%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

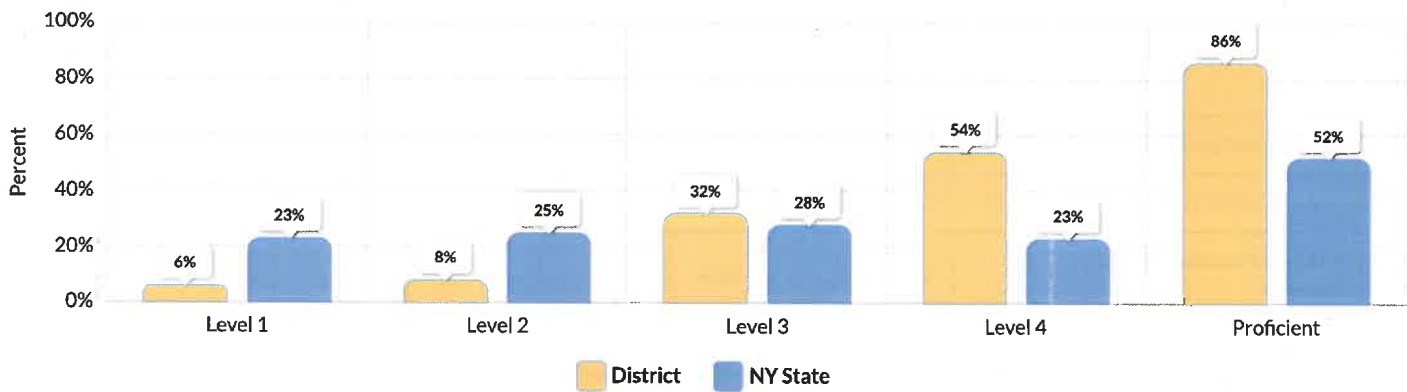


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%
Female	63	24	38%	39	62%	1	3%	5	13%	18	46%	15	38%	33	85%
Male	63	20	32%	43	68%	4	9%	9	21%	12	28%	18	42%	30	70%
General Education Students	106	28	26%	78	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	16	80%	4	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	6	43%	8	57%	2	25%	4	50%	0	0%	2	25%	2	25%
White	88	31	35%	57	65%	2	4%	6	11%	26	46%	23	40%	49	86%
Multiracial	13	5	38%	8	62%	1	13%	1	13%	2	25%	4	50%	6	75%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	3	33%	2	22%	4	44%	6	67%
Economically Disadvantaged	25	14	56%	11	44%	2	18%	5	45%	3	27%	1	9%	4	36%
Not Economically Disadvantaged	101	30	30%	71	70%	3	4%	9	13%	27	38%	32	45%	59	83%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	44	35%	80	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%
Not Homeless	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%
Not Migrant	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%
Parent Not in Armed Forces	126	44	35%	82	65%	5	6%	14	17%	30	37%	33	40%	63	77%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



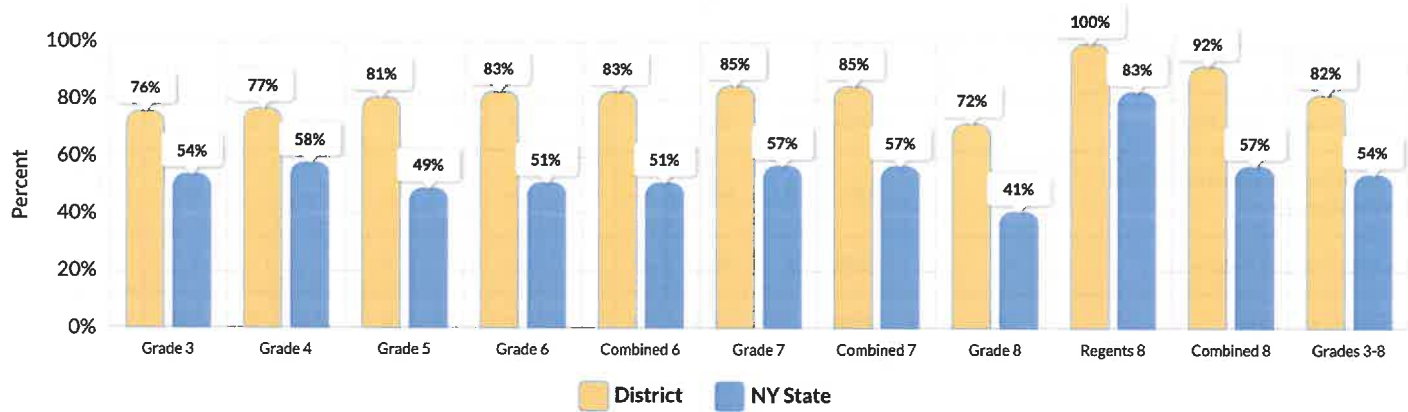
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Female	49	16	33%	33	67%	1	3%	2	6%	7	21%	23	70%	30	91%
Male	65	26	40%	39	60%	3	8%	4	10%	16	41%	16	41%	32	82%
General Education Students	102	35	34%	67	66%	1	1%	6	9%	21	31%	39	58%	60	90%
Students with Disabilities	12	7	58%	5	42%	3	60%	0	0%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	12	48%	13	52%	3	23%	2	15%	5	38%	3	23%	8	62%
White	72	25	35%	47	65%	1	2%	3	6%	16	34%	27	57%	43	91%
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	0	0%	1	8%	2	17%	9	75%	11	92%
Economically Disadvantaged	22	11	50%	11	50%	3	27%	1	9%	3	27%	4	36%	7	64%
Not Economically Disadvantaged	92	31	34%	61	66%	1	2%	5	8%	20	33%	35	57%	55	90%
Non-English Language Learner	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Not in Foster Care	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Not Homeless	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Not Migrant	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%
Parent Not in Armed Forces	114	42	37%	72	63%	4	6%	6	8%	23	32%	39	54%	62	86%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



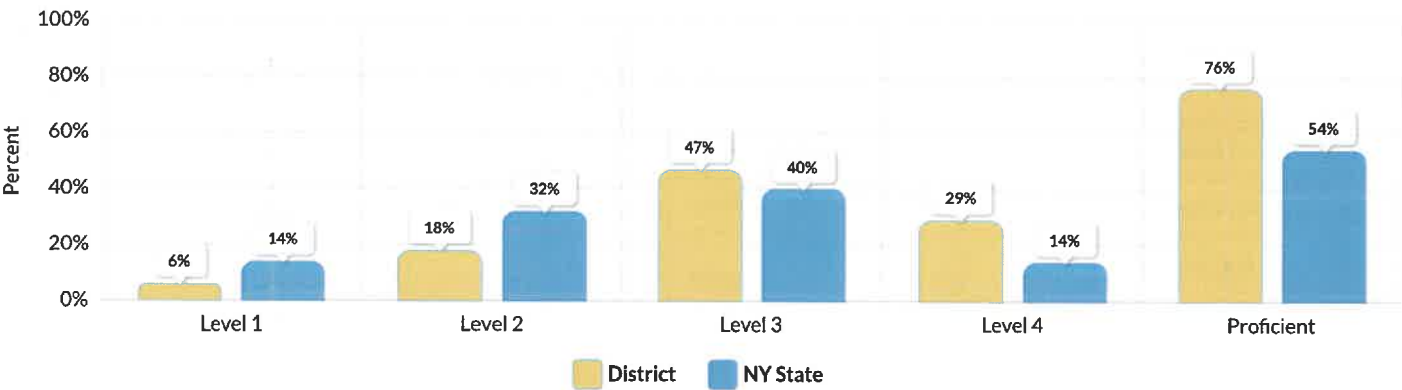
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%
Grade 4	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%
Grade 5	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Grade 6	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Combined 6	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Grade 7	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Combined 7	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Grade 8	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Regents 8	—	—	—	61	54%	0	0%	0	0%	14	23%	47	77%	61	100%
Combined 8	114	28	25%	86	75%	3	3%	4	5%	27	31%	52	60%	79	92%
Grades 3-8	736	124	17%	612	83%	30	5%	83	14%	255	42%	244	40%	499	82%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



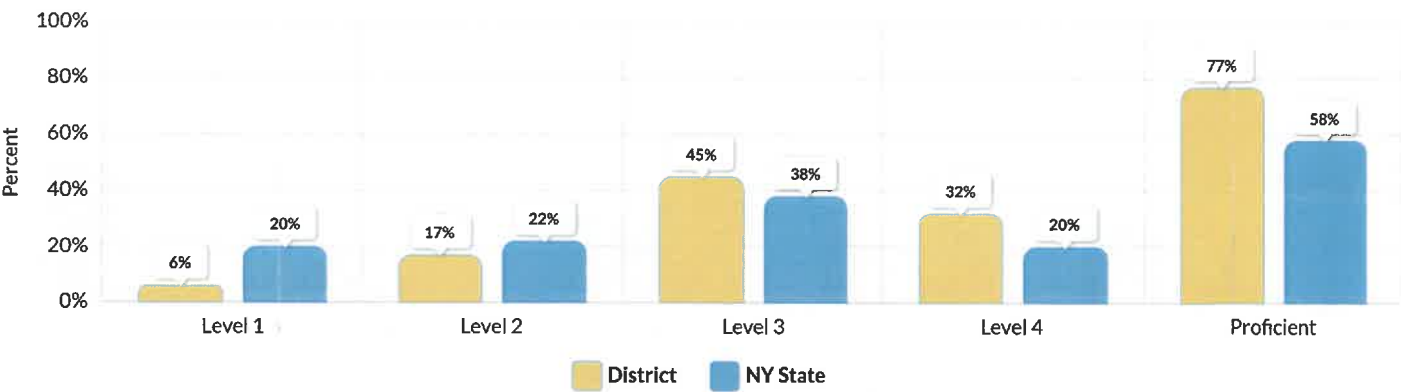


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%
Female	65	3	5%	62	95%	3	5%	12	19%	33	53%	14	23%	47	76%
Male	59	1	2%	58	98%	4	7%	10	17%	23	40%	21	36%	44	76%
General Education Students	110	3	3%	107	97%	4	4%	14	13%	55	51%	34	32%	89	83%
Students with Disabilities	14	1	7%	13	93%	3	23%	8	62%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	0	0%	22	100%	2	9%	6	27%	8	36%	6	27%	14	64%
White	83	3	4%	80	96%	4	5%	11	14%	44	55%	21	26%	65	81%
Multiracial	9	0	0%	9	100%	1	11%	4	44%	1	11%	3	33%	4	44%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	13	1	8%	12	92%	3	25%	7	58%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	111	3	3%	108	97%	4	4%	15	14%	55	51%	34	31%	89	82%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	4	3%	117	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%
Not Homeless	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%
Not Migrant	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%
Parent Not in Armed Forces	124	4	3%	120	97%	7	6%	22	18%	56	47%	35	29%	91	76%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

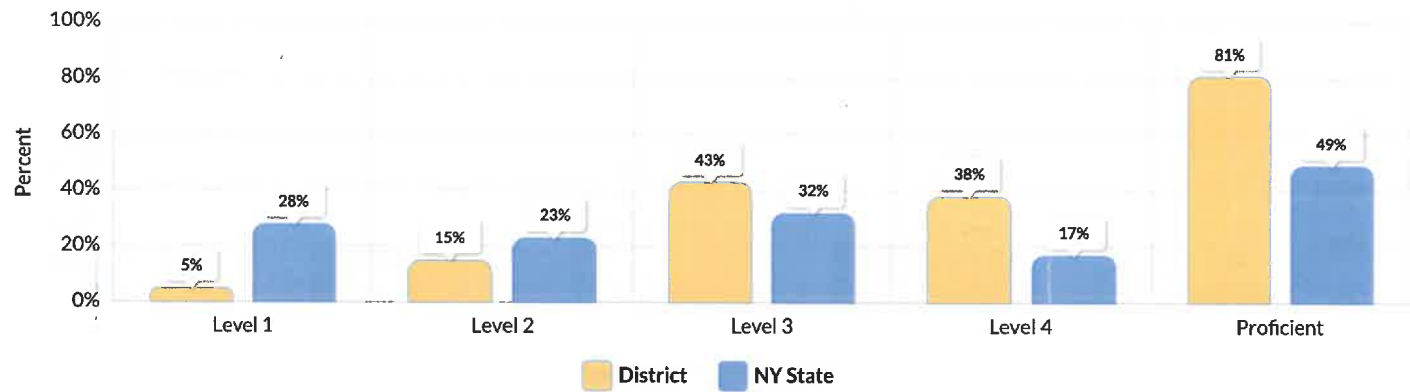


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%
Female	73	10	14%	63	86%	3	5%	11	17%	27	43%	22	35%	49	78%
Male	72	4	6%	68	94%	5	7%	11	16%	32	47%	20	29%	52	76%
General Education Students	121	10	8%	111	92%	1	1%	16	14%	53	48%	41	37%	94	85%
Students with Disabilities	24	4	17%	20	83%	7	35%	6	30%	6	30%	1	5%	7	35%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	4	31%	6	46%	3	23%	9	69%
Black or African American	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	22	1	5%	21	95%	4	19%	6	29%	9	43%	2	10%	11	52%
White	93	10	11%	83	89%	3	4%	10	12%	38	46%	32	39%	70	84%
Multiracial	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	22	3	14%	19	86%	5	26%	6	32%	8	42%	0	0%	8	42%
Not Economically Disadvantaged	123	11	9%	112	91%	3	3%	16	14%	51	46%	42	38%	93	83%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	14	10%	127	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%
Not Homeless	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%
Not Migrant	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%
Parent Not in Armed Forces	145	14	10%	131	90%	8	6%	22	17%	59	45%	42	32%	101	77%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

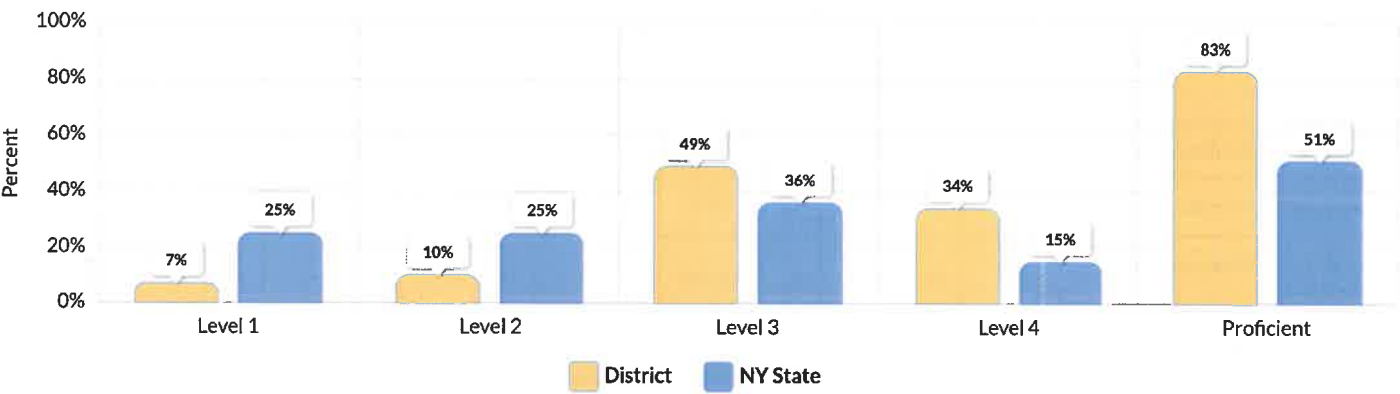


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Female	57	9	16%	48	84%	1	2%	7	15%	23	48%	17	35%	40	83%
Male	61	6	10%	55	90%	4	7%	8	15%	21	38%	22	40%	43	78%
General Education Students	100	9	9%	91	91%	1	1%	12	13%	40	44%	38	42%	78	86%
Students with Disabilities	18	6	33%	12	67%	4	33%	3	25%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	19	83%	2	11%	8	42%	8	42%	1	5%	9	47%
White	74	10	14%	64	86%	1	2%	3	5%	29	45%	31	48%	60	94%
Multiracial	12	1	8%	11	92%	1	9%	1	9%	3	27%	6	55%	9	82%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	19	6	32%	13	68%	3	23%	3	23%	4	31%	3	23%	7	54%
Not Economically Disadvantaged	99	9	9%	90	91%	2	2%	12	13%	40	44%	36	40%	76	84%
Non-English Language Learner	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Not in Foster Care	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Not Homeless	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Not Migrant	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%
Parent Not in Armed Forces	118	15	13%	103	87%	5	5%	15	15%	44	43%	39	38%	83	81%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

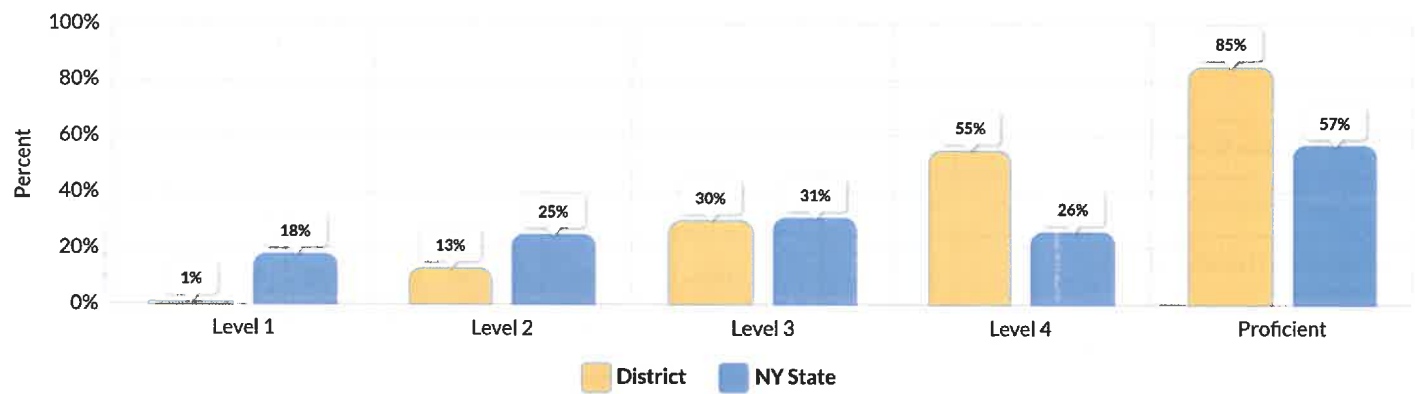


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Female	53	8	15%	45	85%	4	9%	4	9%	24	53%	13	29%	37	82%
Male	56	11	20%	45	80%	2	4%	5	11%	20	44%	18	40%	38	84%
General Education Students	99	15	15%	84	85%	4	5%	6	7%	43	51%	31	37%	74	88%
Students with Disabilities	10	4	40%	6	60%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	26	7	27%	19	73%	2	11%	4	21%	6	32%	7	37%	13	68%
White	62	11	18%	51	82%	2	4%	3	6%	31	61%	15	29%	46	90%
Multiracial	9	1	11%	8	89%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	19	6	32%	13	68%	3	23%	4	31%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	90	13	14%	77	86%	3	4%	5	6%	40	52%	29	38%	69	90%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	104	18	17%	86	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Not Homeless	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Not Migrant	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%
Parent Not in Armed Forces	109	19	17%	90	83%	6	7%	9	10%	44	49%	31	34%	75	83%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



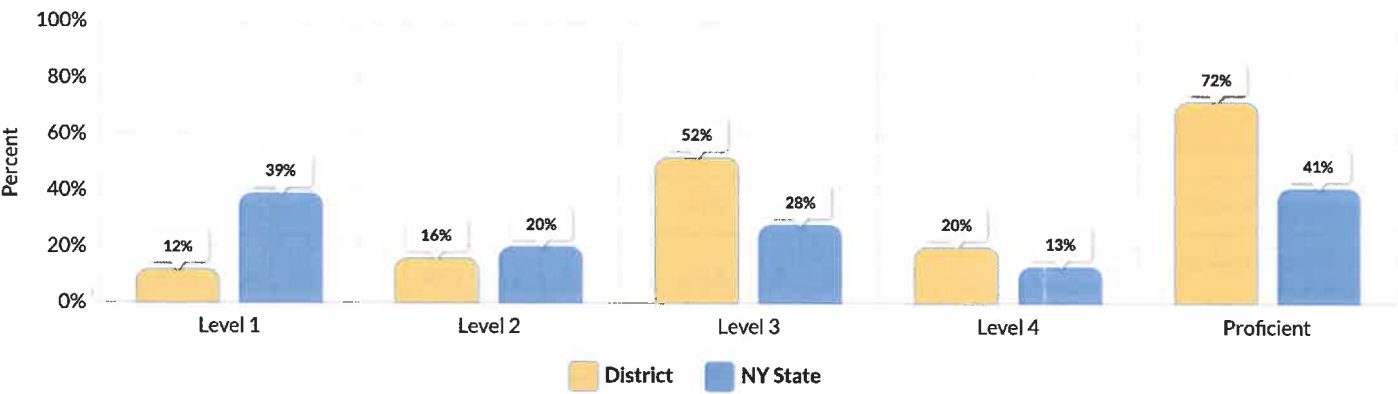
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Female	63	21	33%	42	67%	0	0%	7	17%	13	31%	22	52%	35	83%
Male	63	23	37%	40	63%	1	3%	4	10%	12	30%	23	58%	35	88%
General Education Students	106	28	26%	78	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	16	80%	4	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	9	64%	5	36%	—	—	—	—	—	—	—	—	—	—
White	88	28	32%	60	68%	1	2%	7	12%	19	32%	33	55%	52	87%
Multiracial	13	5	38%	8	62%	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total: Race & Ethnicity	18	10	56%	8	44%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	25	16	64%	9	36%	0	0%	5	56%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	101	28	28%	73	72%	1	1%	6	8%	23	32%	43	59%	66	90%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	44	35%	80	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Not Homeless	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Not Migrant	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%
Parent Not in Armed Forces	126	44	35%	82	65%	1	1%	11	13%	25	30%	45	55%	70	85%



GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Female	49	38	78%	11	22%	0	0%	2	18%	5	45%	4	36%	9	82%
Male	65	51	78%	14	22%	3	21%	2	14%	8	57%	1	7%	9	64%
General Education Students	102	81	79%	21	21%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	15	60%	10	40%	—	—	—	—	—	—	—	—	—	—
White	72	59	82%	13	18%	0	0%	2	15%	7	54%	4	31%	11	85%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	38	26	68%	12	32%	3	25%	2	17%	6	50%	1	8%	7	58%
Economically Disadvantaged	22	17	77%	5	23%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	92	72	78%	20	22%	1	5%	3	15%	11	55%	5	25%	16	80%
Non-English Language Learner	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Not in Foster Care	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Homeless	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Migrant	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%
Parent Not in Armed Forces	114	89	78%	25	22%	3	12%	4	16%	13	52%	5	20%	18	72%

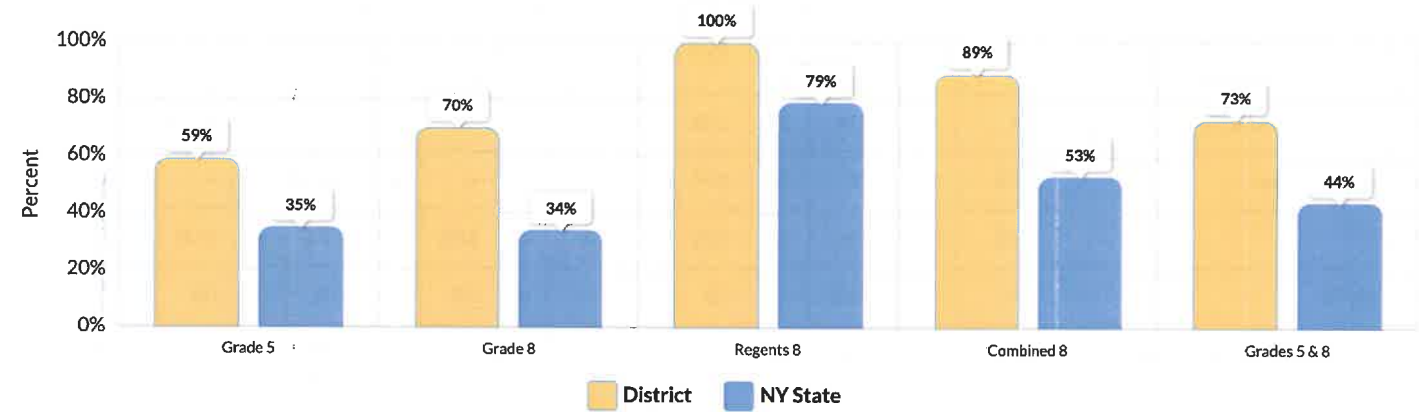
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



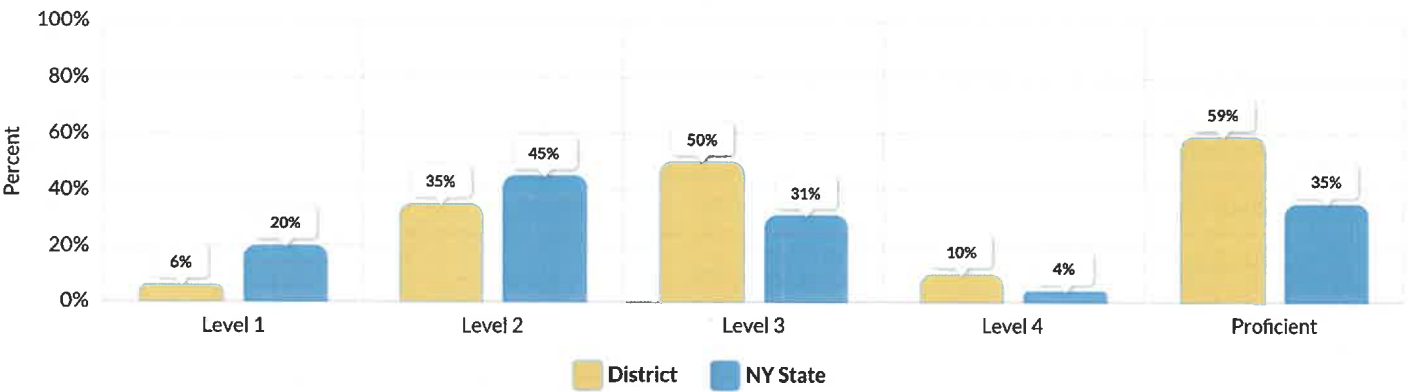
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Grade 8	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Regents 8	—	—	—	53	46%	0	0%	0	0%	12	23%	41	77%	53	100%
Combined 8	114	31	27%	83	73%	1	1%	8	10%	32	39%	42	51%	74	89%
Grades 5 & 8	232	48	21%	184	79%	7	4%	43	23%	82	45%	52	28%	134	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

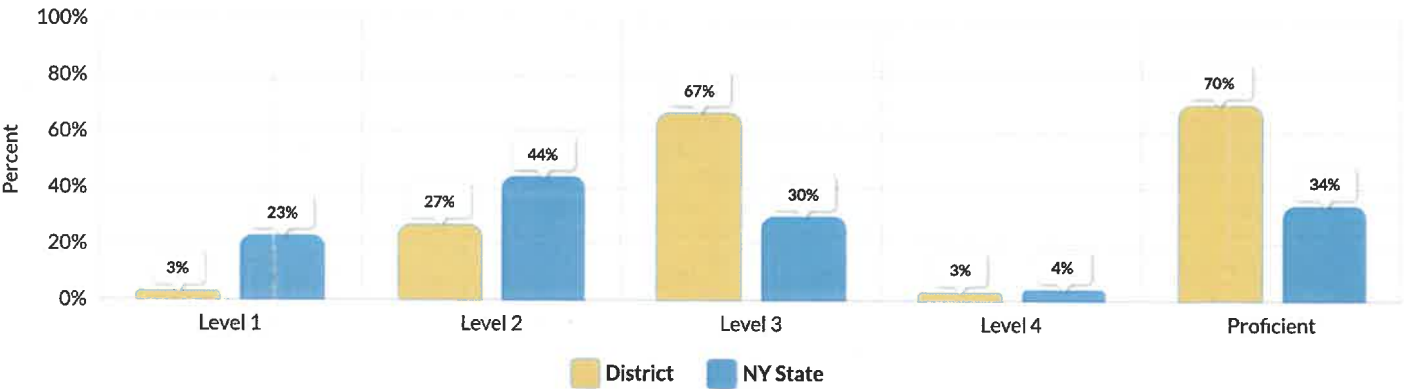


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Female	57	10	18%	47	82%	1	2%	16	34%	26	55%	4	9%	30	64%
Male	61	7	11%	54	89%	5	9%	19	35%	24	44%	6	11%	30	56%
General Education Students	100	11	11%	89	89%	1	1%	32	36%	46	52%	10	11%	56	63%
Students with Disabilities	18	6	33%	12	67%	5	42%	3	25%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	5	22%	18	78%	2	11%	11	61%	5	28%	0	0%	5	28%
White	74	10	14%	64	86%	1	2%	18	28%	37	58%	8	13%	45	70%
Multiracial	12	2	17%	10	83%	1	10%	2	20%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	19	7	37%	12	63%	3	25%	6	50%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	99	10	10%	89	90%	3	3%	29	33%	47	53%	10	11%	57	64%
Non-English Language Learner	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Not in Foster Care	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Not Homeless	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Not Migrant	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%
Parent Not in Armed Forces	118	17	14%	101	86%	6	6%	35	35%	50	50%	10	10%	60	59%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Female	49	38	78%	11	22%	0	0%	3	27%	8	73%	0	0%	8	73%
Male	65	46	71%	19	29%	1	5%	5	26%	12	63%	1	5%	13	68%
General Education Students	102	77	75%	25	25%	0	0%	4	16%	20	80%	1	4%	21	84%
Students with Disabilities	12	7	58%	5	42%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	16	64%	9	36%	—	—	—	—	—	—	—	—	—	—
White	72	53	74%	19	26%	0	0%	4	21%	14	74%	1	5%	15	79%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	38	27	71%	11	29%	1	9%	4	36%	6	55%	0	0%	6	55%
Economically Disadvantaged	22	16	73%	6	27%	1	17%	5	83%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	92	68	74%	24	26%	0	0%	3	13%	20	83%	1	4%	21	88%
Non-English Language Learner	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Not in Foster Care	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Not Homeless	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Not Migrant	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%
Parent Not in Armed Forces	114	84	74%	30	26%	1	3%	8	27%	20	67%	1	3%	21	70%

## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

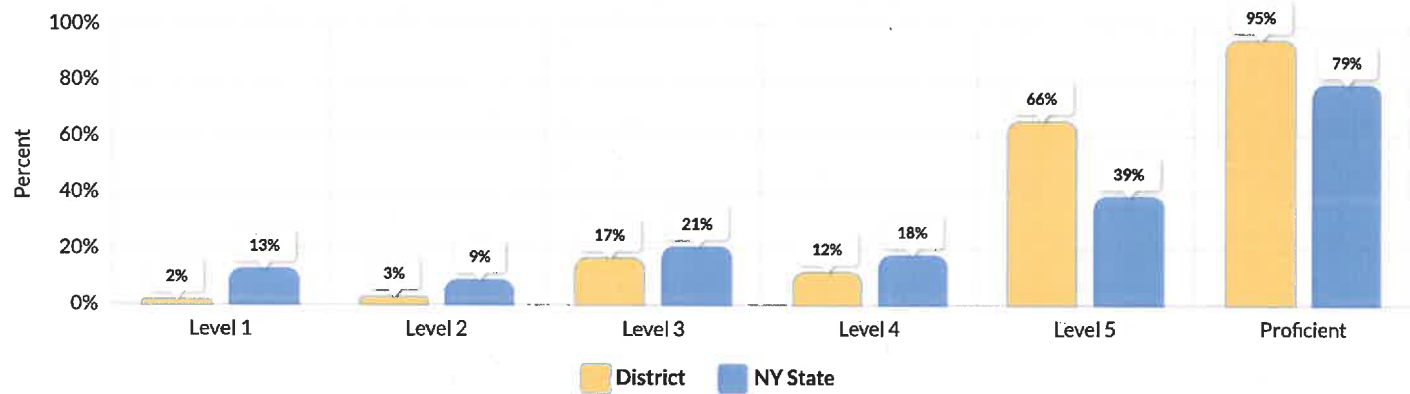
Annual Regents examination results are those administered in August, January, and June of the reporting year.



ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

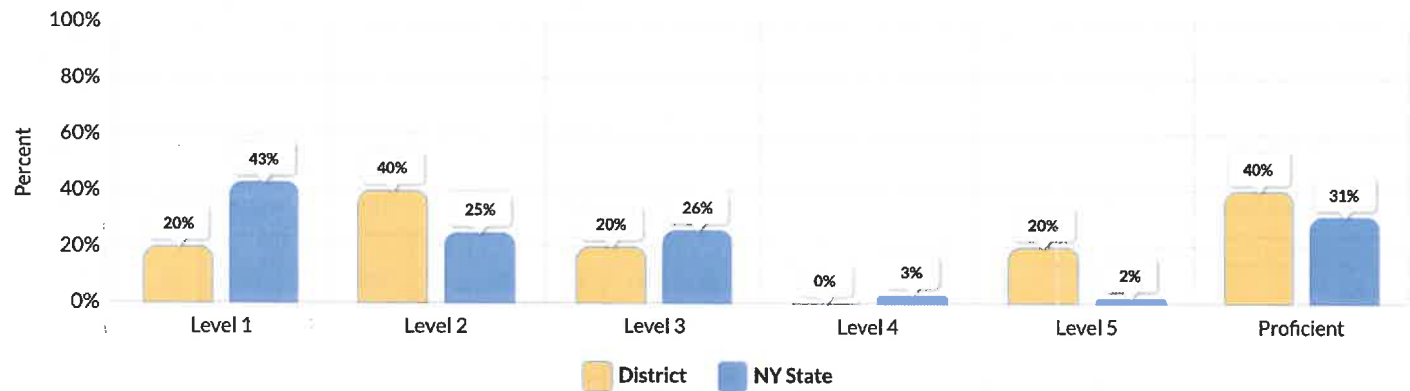


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%
Female	64	0	0%	3	5%	9	14%	6	9%	46	72%	61	95%
Male	63	2	3%	1	2%	13	21%	9	14%	38	60%	60	95%
General Education Students	105	0	0%	1	1%	14	13%	11	10%	79	75%	104	99%
Students with Disabilities	22	2	9%	3	14%	8	36%	4	18%	5	23%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	1	4%	7	25%	4	14%	15	54%	26	93%
White	80	1	1%	3	4%	13	16%	8	10%	55	69%	76	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Economically Disadvantaged	32	0	0%	1	3%	7	22%	6	19%	18	56%	31	97%
Not Economically Disadvantaged	95	2	2%	3	3%	15	16%	9	9%	66	69%	90	95%
Non-English Language Learner	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%
Not in Foster Care	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%
Not Homeless	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%
Not Migrant	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%
Parent Not in Armed Forces	127	2	2%	4	3%	22	17%	15	12%	84	66%	121	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

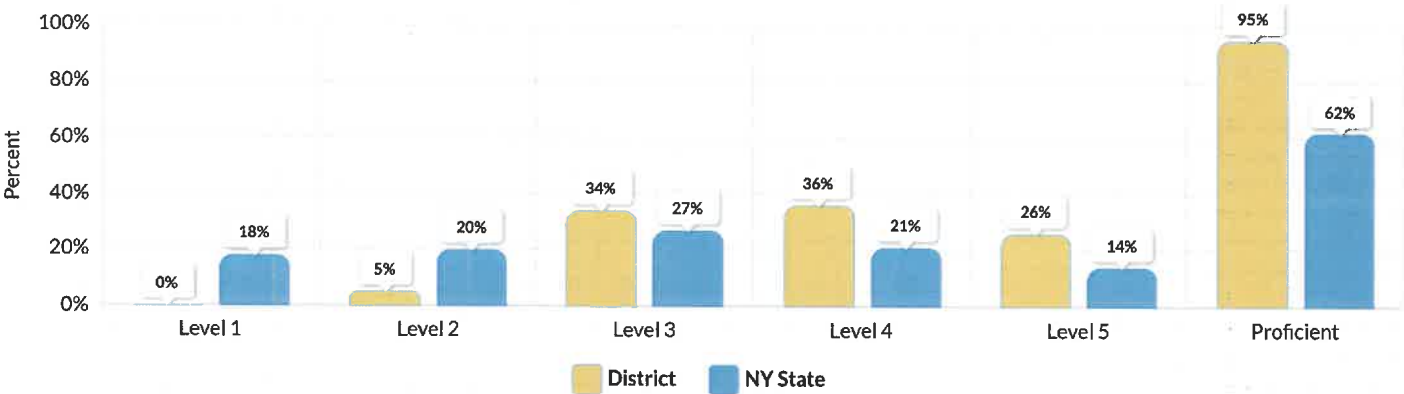


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Not Economically Disadvantaged	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Not Homeless	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Not Migrant	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Parent Not in Armed Forces	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

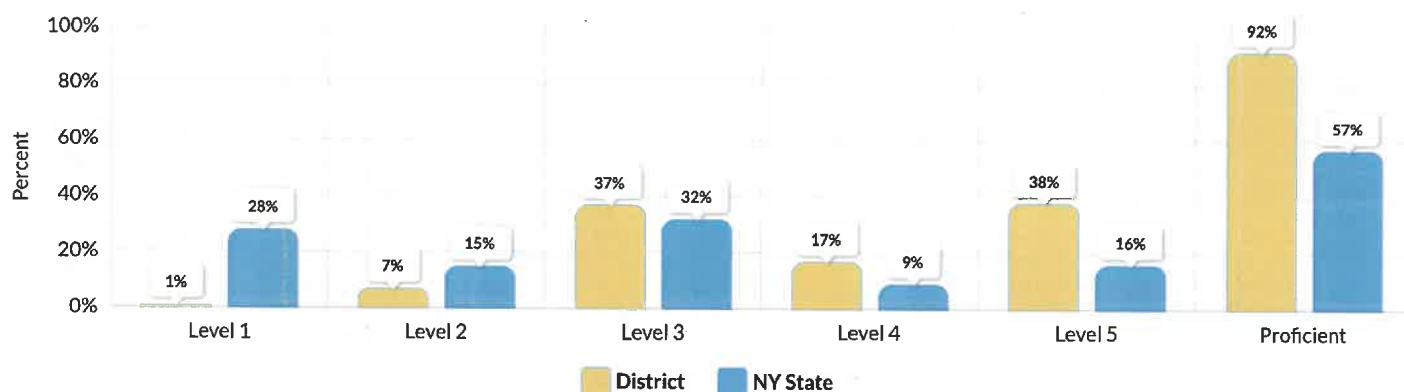


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%
Female	47	0	0%	2	4%	19	40%	15	32%	11	23%	45	96%
Male	60	0	0%	3	5%	17	28%	23	38%	17	28%	57	95%
General Education Students	91	0	0%	1	1%	31	34%	31	34%	28	31%	90	99%
Students with Disabilities	16	0	0%	4	25%	5	31%	7	44%	0	0%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	0	0%	2	20%	7	70%	9	90%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	0	0%	9	53%	6	35%	2	12%	17	100%
White	68	0	0%	3	4%	19	28%	28	41%	18	26%	65	96%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	8	67%	2	17%	1	8%	11	92%
Economically Disadvantaged	22	0	0%	2	9%	10	45%	4	18%	6	27%	20	91%
Not Economically Disadvantaged	85	0	0%	3	4%	26	31%	34	40%	22	26%	82	96%
Non-English Language Learner	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%
Not in Foster Care	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%
Not Homeless	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%
Not Migrant	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%
Parent Not in Armed Forces	107	0	0%	5	5%	36	34%	38	36%	28	26%	102	95%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

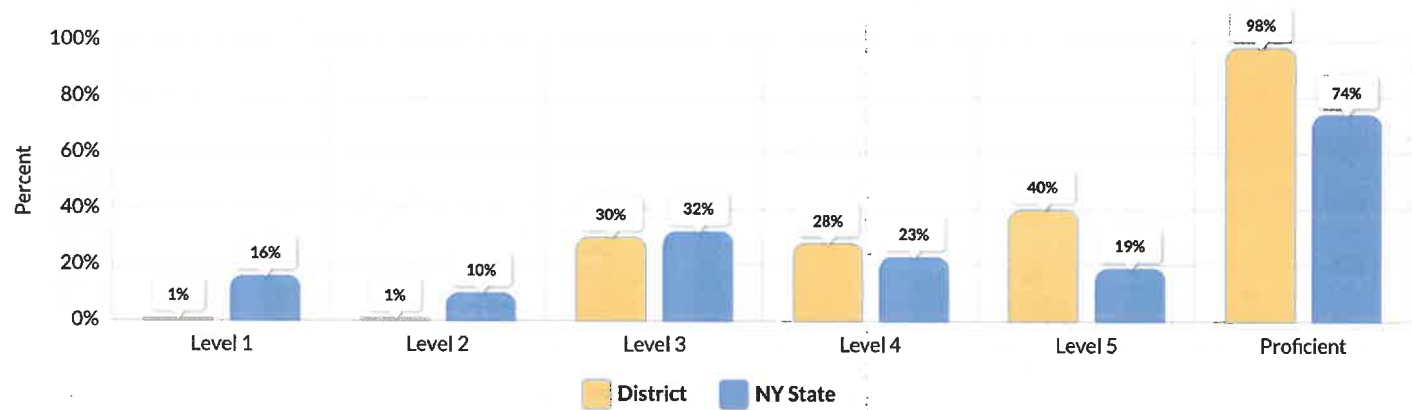


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	1	1%	8	7%	40	37%	18	17%	41	38%	99	92%
Female	65	0	0%	7	11%	25	38%	7	11%	26	40%	58	89%
Male	43	1	2%	1	2%	15	35%	11	26%	15	35%	41	95%
General Education Students	104	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	0	0%	3	60%	4	80%
Hispanic or Latino	19	0	0%	4	21%	6	32%	3	16%	6	32%	15	79%
White	71	1	1%	3	4%	29	41%	11	15%	27	38%	67	94%
Multiracial	13	0	0%	0	0%	4	31%	4	31%	5	38%	13	100%
Economically Disadvantaged	15	0	0%	2	13%	10	67%	1	7%	2	13%	13	87%
Not Economically Disadvantaged	93	1	1%	6	6%	30	32%	17	18%	39	42%	86	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	107	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	108	1	1%	8	7%	40	37%	18	17%	41	38%	99	92%
Not Homeless	108	1	1%	8	7%	40	37%	18	17%	41	38%	99	92%
Not Migrant	108	1	1%	8	7%	40	37%	18	17%	41	38%	99	92%
Parent Not in Armed Forces	108	1	1%	8	7%	40	37%	18	17%	41	38%	99	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

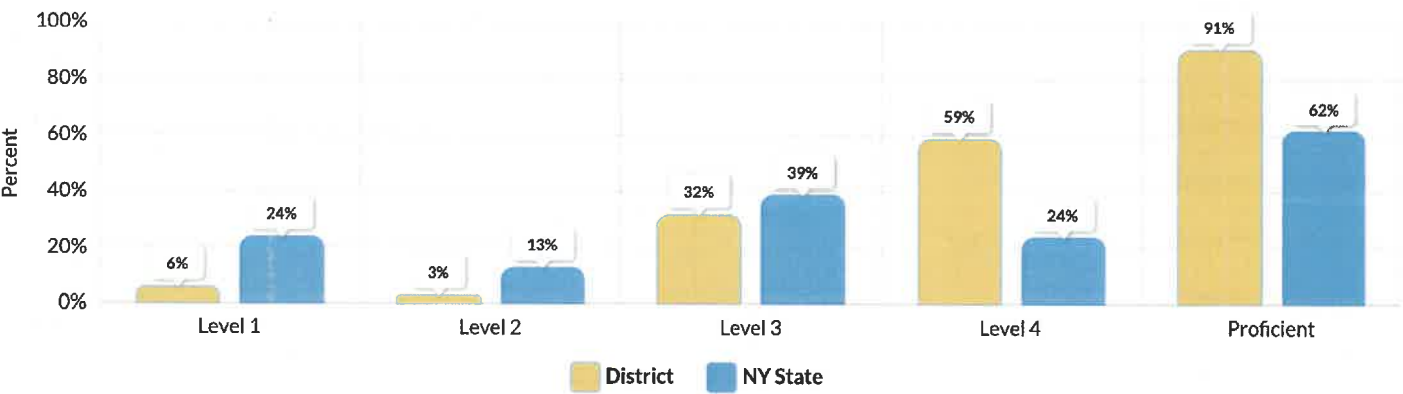


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%
Female	37	0	0%	0	0%	15	41%	8	22%	14	38%	37	100%
Male	43	1	2%	1	2%	9	21%	14	33%	18	42%	41	95%
General Education Students	77	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	12	60%	1	5%	6	30%	19	95%
White	48	1	2%	0	0%	11	23%	16	33%	20	42%	47	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	1	8%	5	42%	6	50%	12	100%
Economically Disadvantaged	19	0	0%	0	0%	11	58%	3	16%	5	26%	19	100%
Not Economically Disadvantaged	61	1	2%	1	2%	13	21%	19	31%	27	44%	59	97%
Non-English Language Learner	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%
Not in Foster Care	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%
Not Homeless	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%
Not Migrant	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%
Parent Not in Armed Forces	80	1	1%	1	1%	24	30%	22	28%	32	40%	78	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



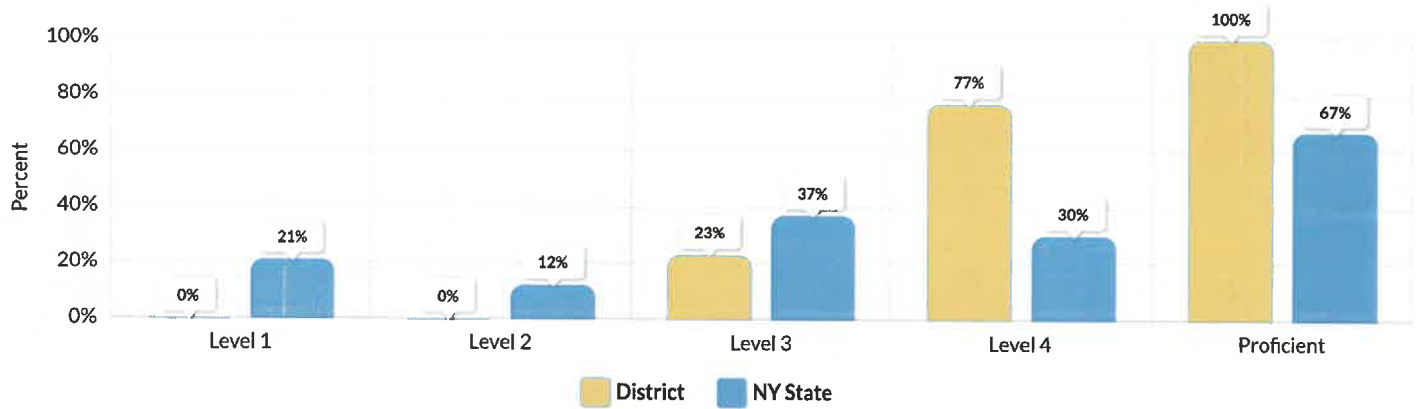


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	7	6%	4	3%	38	32%	71	59%	109	91%
Female	61	1	2%	3	5%	21	34%	36	59%	57	93%
Male	59	6	10%	1	2%	17	29%	35	59%	52	88%
General Education Students	103	1	1%	4	4%	29	28%	69	67%	98	95%
Students with Disabilities	17	6	35%	0	0%	9	53%	2	12%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	3	13%	14	58%	4	17%	18	75%
White	75	2	3%	0	0%	19	25%	54	72%	73	97%
Multiracial	13	0	0%	0	0%	3	23%	10	77%	13	100%
Small Group Total: Race & Ethnicity	8	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	21	3	14%	2	10%	12	57%	4	19%	16	76%
Not Economically Disadvantaged	99	4	4%	2	2%	26	26%	67	68%	93	94%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	7	6%	4	3%	38	32%	71	59%	109	91%
Not Homeless	120	7	6%	4	3%	38	32%	71	59%	109	91%
Not Migrant	120	7	6%	4	3%	38	32%	71	59%	109	91%
Parent Not in Armed Forces	120	7	6%	4	3%	38	32%	71	59%	109	91%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

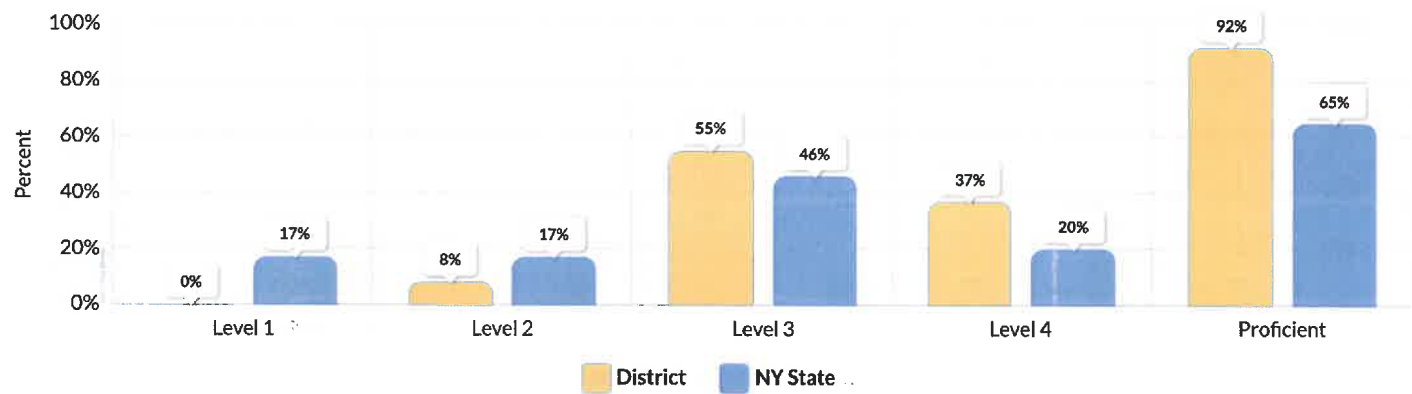


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	0	0%	12	23%	41	77%	53	100%
Female	27	0	0%	0	0%	4	15%	23	85%	27	100%
Male	26	0	0%	0	0%	8	31%	18	69%	26	100%
General Education Students	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	7	88%	8	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	0	0%	9	23%	30	77%	39	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Economically Disadvantaged	47	0	0%	0	0%	10	21%	37	79%	47	100%
Non-English Language Learner	53	0	0%	0	0%	12	23%	41	77%	53	100%
Not in Foster Care	53	0	0%	0	0%	12	23%	41	77%	53	100%
Not Homeless	53	0	0%	0	0%	12	23%	41	77%	53	100%
Not Migrant	53	0	0%	0	0%	12	23%	41	77%	53	100%
Parent Not in Armed Forces	53	0	0%	0	0%	12	23%	41	77%	53	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

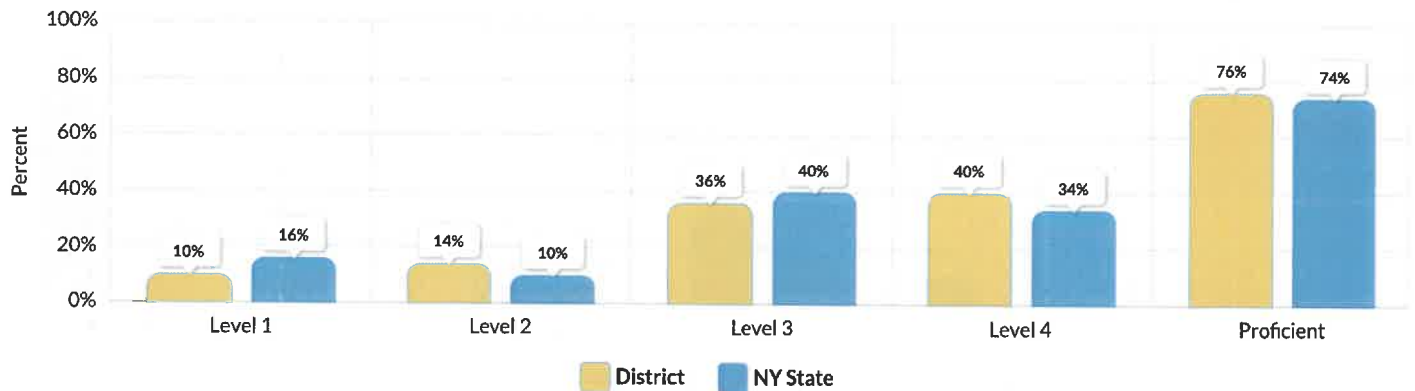


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	0	0%	6	8%	43	55%	29	37%	72	92%
Female	45	0	0%	2	4%	27	60%	16	36%	43	96%
Male	33	0	0%	4	12%	16	48%	13	39%	29	88%
General Education Students	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	2	14%	10	71%	2	14%	12	86%
White	52	0	0%	4	8%	27	52%	21	40%	48	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	14	0	0%	1	7%	10	71%	3	21%	13	93%
Not Economically Disadvantaged	64	0	0%	5	8%	33	52%	26	41%	59	92%
Non-English Language Learner	78	0	0%	6	8%	43	55%	29	37%	72	92%
Not in Foster Care	78	0	0%	6	8%	43	55%	29	37%	72	92%
Not Homeless	78	0	0%	6	8%	43	55%	29	37%	72	92%
Not Migrant	78	0	0%	6	8%	43	55%	29	37%	72	92%
Parent Not in Armed Forces	78	0	0%	6	8%	43	55%	29	37%	72	92%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

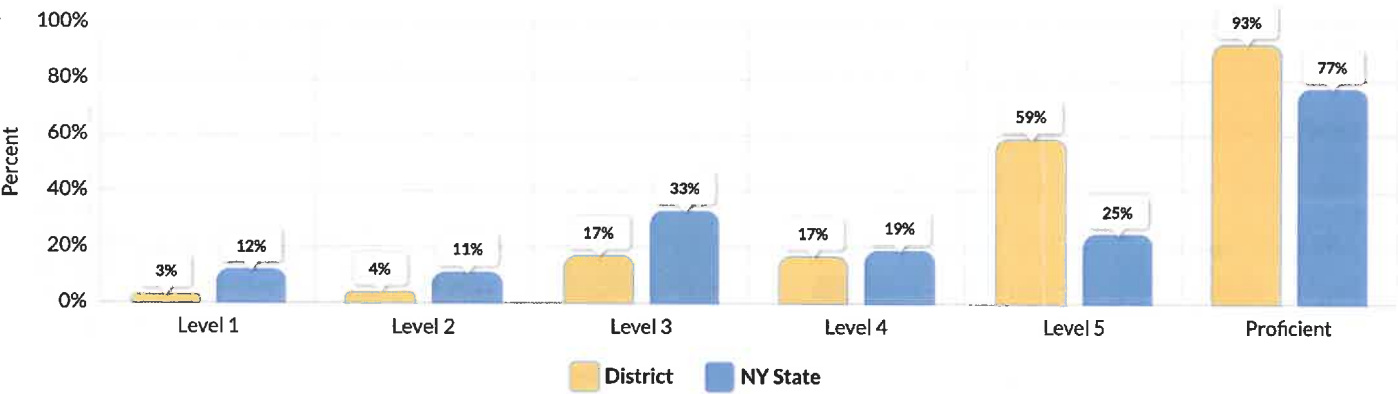


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	7	10%	10	14%	26	36%	29	40%	55	76%
Female	35	5	14%	5	14%	12	34%	13	37%	25	71%
Male	37	2	5%	5	14%	14	38%	16	43%	30	81%
General Education Students	68	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	4	31%	4	31%	4	31%	8	62%
White	42	3	7%	4	10%	16	38%	19	45%	35	83%
Multiracial	9	3	33%	0	0%	4	44%	2	22%	6	67%
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	11	1	9%	2	18%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	61	6	10%	8	13%	20	33%	27	44%	47	77%
Non-English Language Learner	72	7	10%	10	14%	26	36%	29	40%	55	76%
Not in Foster Care	72	7	10%	10	14%	26	36%	29	40%	55	76%
Not Homeless	72	7	10%	10	14%	26	36%	29	40%	55	76%
Not Migrant	72	7	10%	10	14%	26	36%	29	40%	55	76%
Parent Not in Armed Forces	72	7	10%	10	14%	26	36%	29	40%	55	76%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

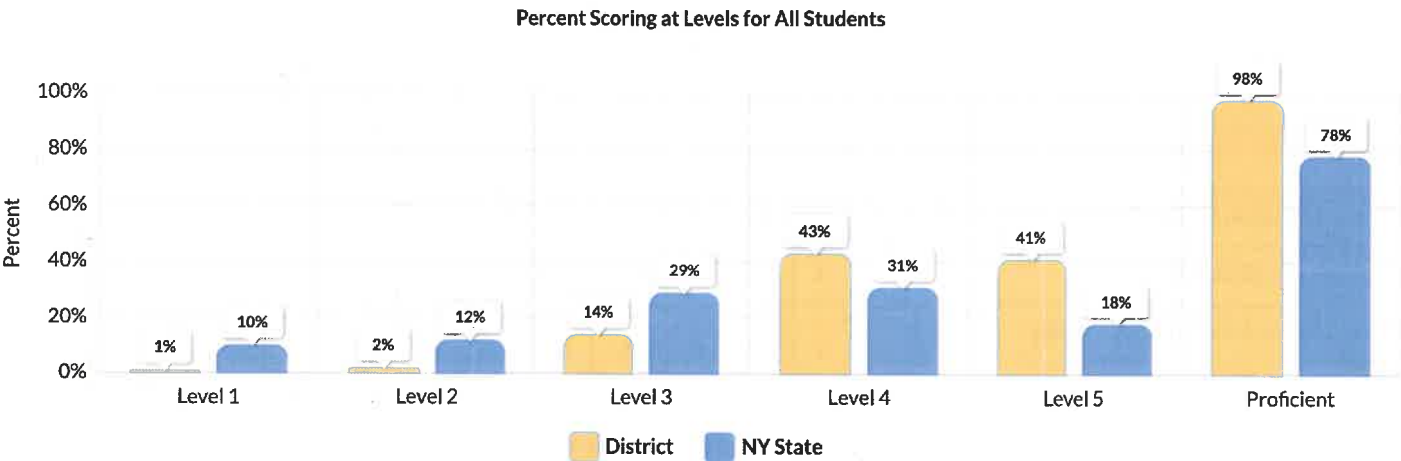


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	3	3%	5	4%	19	17%	19	17%	67	59%	105	93%
Female	57	1	2%	3	5%	10	18%	14	25%	29	51%	53	93%
Male	56	2	4%	2	4%	9	16%	5	9%	38	68%	52	93%
General Education Students	98	0	0%	2	2%	16	16%	19	19%	61	62%	96	98%
Students with Disabilities	15	3	20%	3	20%	3	20%	0	0%	6	40%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	1	13%	1	13%	5	63%	7	88%
Black or African American	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Hispanic or Latino	31	2	6%	3	10%	7	23%	7	23%	12	39%	26	84%
White	58	0	0%	1	2%	6	10%	10	17%	41	71%	57	98%
Multiracial	11	0	0%	0	0%	2	18%	1	9%	8	73%	11	100%
Economically Disadvantaged	33	2	6%	2	6%	11	33%	6	18%	12	36%	29	88%
Not Economically Disadvantaged	80	1	1%	3	4%	8	10%	13	16%	55	69%	76	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	3	3%	5	4%	19	17%	19	17%	67	59%	105	93%
Not Homeless	113	3	3%	5	4%	19	17%	19	17%	67	59%	105	93%
Not Migrant	113	3	3%	5	4%	19	17%	19	17%	67	59%	105	93%
Parent Not in Armed Forces	113	3	3%	5	4%	19	17%	19	17%	67	59%	105	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%
Female	62	0	0%	0	0%	9	15%	24	39%	29	47%	62	100%
Male	62	1	2%	2	3%	8	13%	29	47%	22	35%	59	95%
General Education Students	104	0	0%	0	0%	10	10%	47	45%	47	45%	104	100%
Students with Disabilities	20	1	5%	2	10%	7	35%	6	30%	4	20%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	0	0%	0	0%	5	19%	12	44%	10	37%	27	100%
White	78	1	1%	1	1%	10	13%	32	41%	34	44%	76	97%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	32	0	0%	1	3%	7	22%	14	44%	10	31%	31	97%
Not Economically Disadvantaged	92	1	1%	1	1%	10	11%	39	42%	41	45%	90	98%
Non-English Language Learner	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%
Not in Foster Care	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%
Not Homeless	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%
Not Migrant	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%
Parent Not in Armed Forces	124	1	1%	2	2%	17	14%	53	43%	51	41%	121	98%



TOTAL COHORT REGENTS EXAMINATION RESULTS

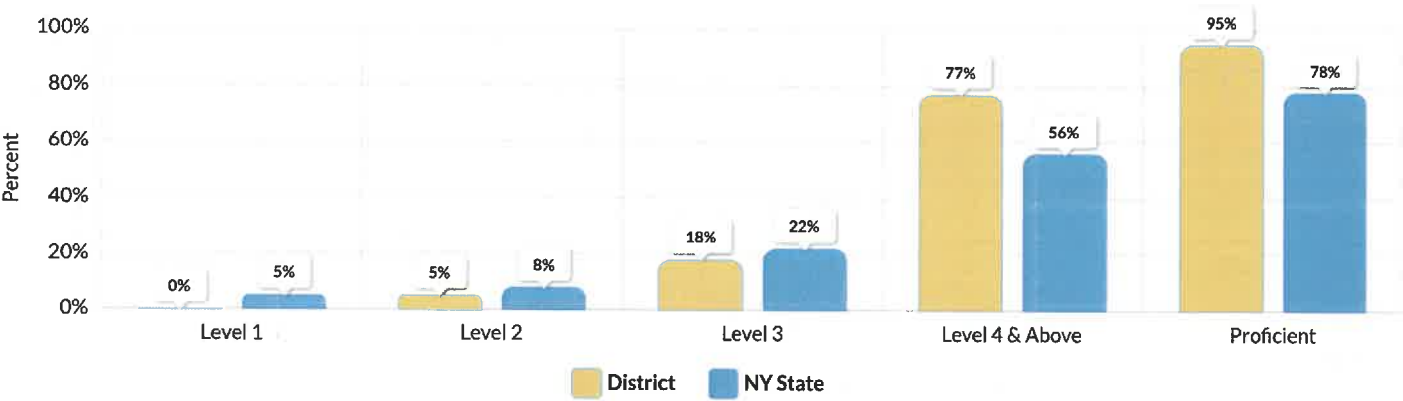
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

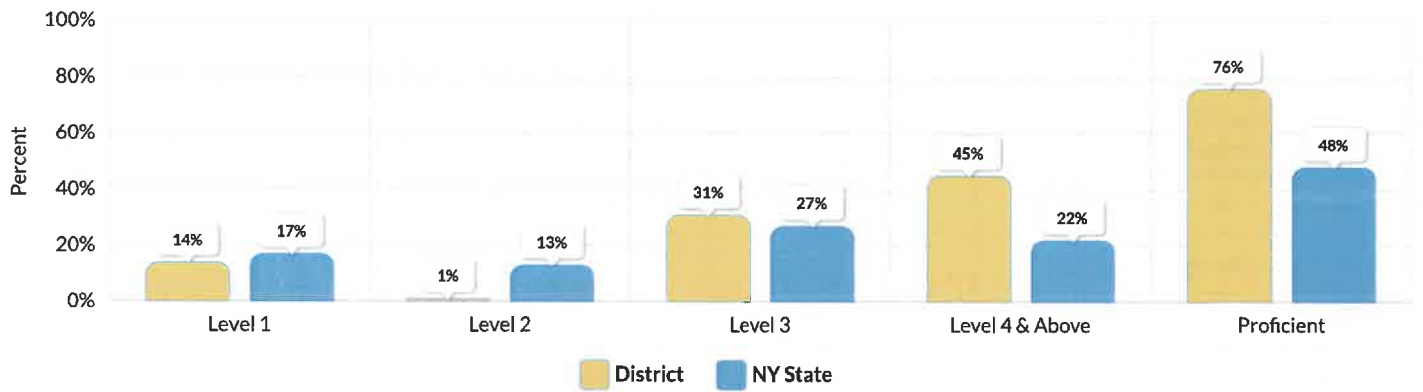
2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%
Female	36	0	0%	36	100%	0	0%	2	6%	3	8%	31	86%	34	94%
Male	51	0	0%	51	100%	0	0%	2	4%	13	25%	36	71%	49	96%
General Education Students	73	0	0%	73	100%	0	0%	1	1%	11	15%	61	84%	72	99%
Students with Disabilities	14	0	0%	14	100%	0	0%	3	21%	5	36%	6	43%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
White	65	0	0%	65	100%	0	0%	3	5%	10	15%	52	80%	62	95%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Not Economically Disadvantaged	75	0	0%	75	100%	0	0%	3	4%	9	12%	63	84%	72	96%
Non-English Language Learner	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%
Not in Foster Care	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%
Not Homeless	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%
Not Migrant	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%
Parent Not in Armed Forces	87	0	0%	87	100%	0	0%	4	5%	16	18%	67	77%	83	95%

**2020 TOTAL COHORT REGENTS IN MATH****Percent Scoring at Levels for All Students**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%
Female	36	4	11%	32	89%	4	11%	1	3%	9	25%	18	50%	27	75%
Male	51	4	8%	47	92%	8	16%	0	0%	18	35%	21	41%	39	76%
General Education Students	73	3	4%	70	96%	6	8%	1	1%	25	34%	38	52%	63	86%
Students with Disabilities	14	5	36%	9	64%	6	43%	0	0%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	4	31%	0	0%	5	38%	3	23%	8	62%
White	65	5	8%	60	92%	8	12%	1	2%	19	29%	32	49%	51	78%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	3	33%	4	44%	7	78%
Economically Disadvantaged	12	3	25%	9	75%	3	25%	0	0%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	75	5	7%	70	93%	9	12%	1	1%	22	29%	38	51%	60	80%
Non-English Language Learner	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%
Not in Foster Care	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%
Not Homeless	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%
Not Migrant	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%
Parent Not in Armed Forces	87	8	9%	79	91%	12	14%	1	1%	27	31%	39	45%	66	76%

2020 TOTAL COHORT EXEMPTIONS IN MATH

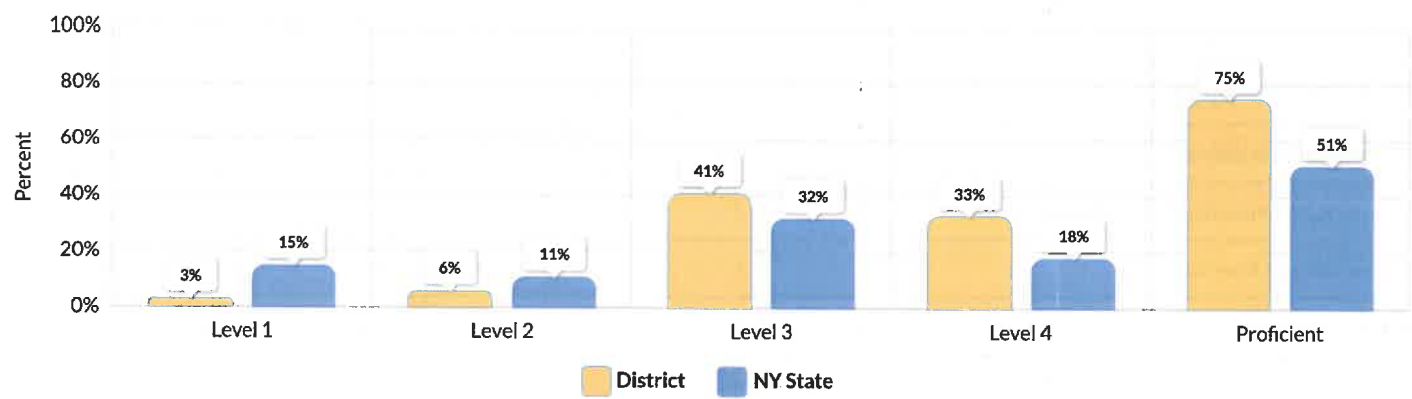
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	84	8	10	76	90
Female	35	4	11	31	89
Male	49	4	8	45	92
General Education Students	71	3	4	68	96
Students with Disabilities	13	5	38	8	62
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	1	1	100	0	0
Hispanic or Latino	13	1	8	12	92
White	63	5	8	58	92
Multiracial	4	0	0	4	100
Economically Disadvantaged	11	3	27	8	73
Not Economically Disadvantaged	73	5	7	68	93
Non-English Language Learner	84	8	10	76	90
Not in Foster Care	84	8	10	76	90
Not Homeless	84	8	10	76	90
Not Migrant	84	8	10	76	90
Parent Not in Armed Forces	84	8	10	76	90

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%
Female	36	8	22%	28	78%	0	0%	0	0%	14	39%	14	39%	28	78%
Male	51	6	12%	45	88%	3	6%	5	10%	22	43%	15	29%	37	73%
General Education Students	73	7	10%	66	90%	2	3%	3	4%	33	45%	28	38%	61	84%
Students with Disabilities	14	7	50%	7	50%	1	7%	2	14%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	11	85%	1	8%	3	23%	6	46%	1	8%	7	54%
White	65	11	17%	54	83%	2	3%	2	3%	25	38%	25	38%	50	77%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	12	3	25%	9	75%	0	0%	3	25%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	75	11	15%	64	85%	3	4%	2	3%	30	40%	29	39%	59	79%
Non-English Language Learner	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%
Not in Foster Care	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%
Not Homeless	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%
Not Migrant	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%
Parent Not in Armed Forces	87	14	16%	73	84%	3	3%	5	6%	36	41%	29	33%	65	75%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE



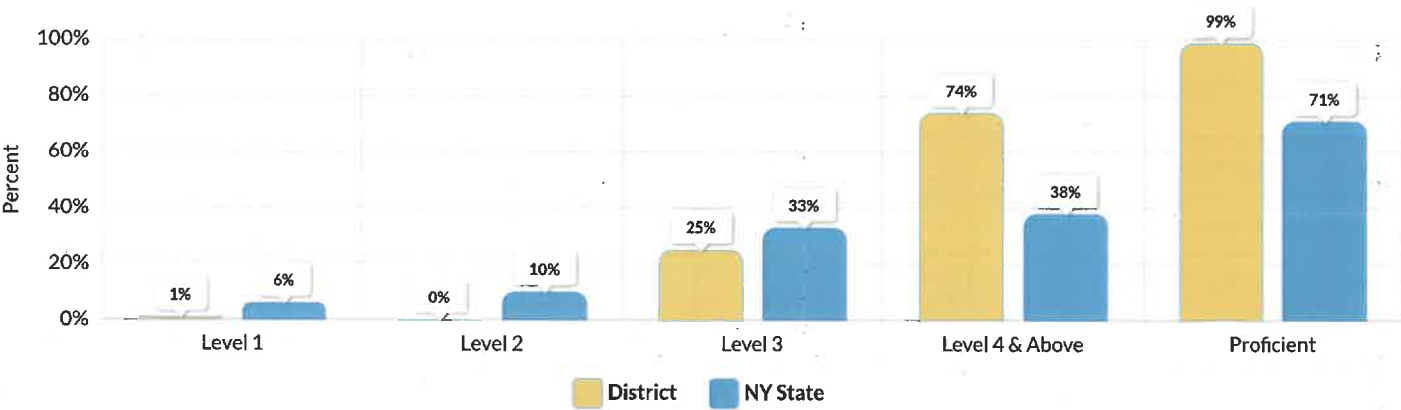
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	84	14	17	70	83
Female	35	8	23	27	77
Male	49	6	12	43	88
General Education Students	70	7	10	63	90
Students with Disabilities	14	7	50	7	50
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	1	0	0	1	100
Hispanic or Latino	13	2	15	11	85
White	63	11	17	52	83
Multiracial	4	0	0	4	100
Economically Disadvantaged	10	3	30	7	70
Not Economically Disadvantaged	74	11	15	63	85
Non-English Language Learner	84	14	17	70	83
Not in Foster Care	84	14	17	70	83
Not Homeless	84	14	17	70	83
Not Migrant	84	14	17	70	83
Parent Not in Armed Forces	84	14	17	70	83

See report card Glossary and Guide for criteria used to include students in this table.

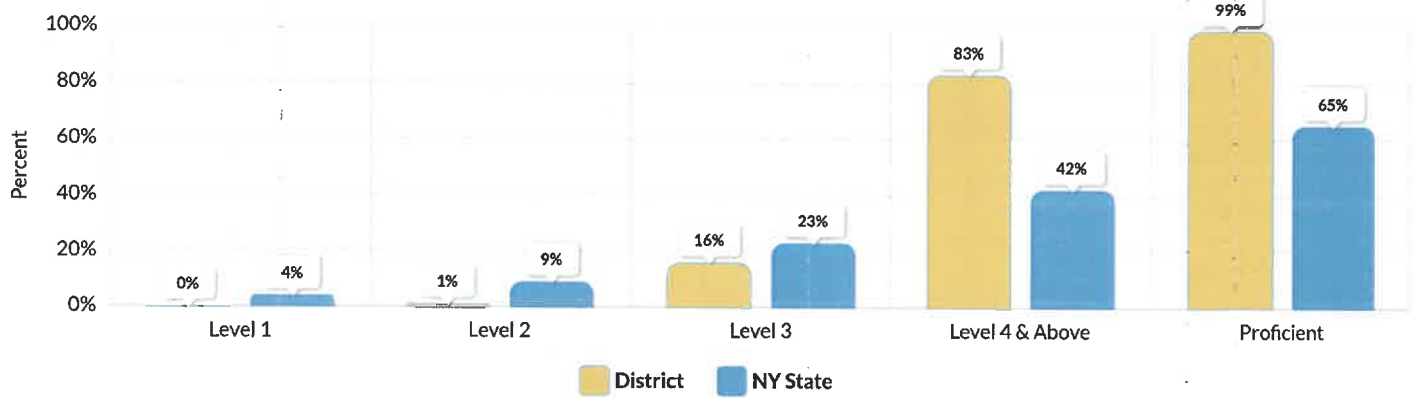
2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%
Female	36	0	0%	36	100%	0	0%	0	0%	7	19%	29	81%	36	100%
Male	51	0	0%	51	100%	1	2%	0	0%	15	29%	35	69%	50	98%
General Education Students	73	0	0%	73	100%	0	0%	0	0%	15	21%	58	79%	73	100%
Students with Disabilities	14	0	0%	14	100%	1	7%	0	0%	7	50%	6	43%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	13	100%
White	65	0	0%	65	100%	1	2%	0	0%	15	23%	49	75%	64	98%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	7	58%	5	42%	12	100%
Not Economically Disadvantaged	75	0	0%	75	100%	1	1%	0	0%	15	20%	59	79%	74	99%
Non-English Language Learner	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%
Not in Foster Care	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%
Not Homeless	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%
Not Migrant	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%
Parent Not in Armed Forces	87	0	0%	87	100%	1	1%	0	0%	22	25%	64	74%	86	99%

**2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT****Percent Scoring at Levels for All Students**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%
Female	36	0	0%	36	100%	0	0%	0	0%	5	14%	31	86%	36	100%
Male	51	0	0%	51	100%	0	0%	1	2%	9	18%	41	80%	50	98%
General Education Students	73	0	0%	73	100%	0	0%	0	0%	8	11%	65	89%	73	100%
Students with Disabilities	14	0	0%	14	100%	0	0%	1	7%	6	43%	7	50%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
White	65	0	0%	65	100%	0	0%	1	2%	10	15%	54	83%	64	98%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Not Economically Disadvantaged	75	0	0%	75	100%	0	0%	1	1%	10	13%	64	85%	74	99%
Non-English Language Learner	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%
Not in Foster Care	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%
Not Homeless	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%
Not Migrant	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%
Parent Not in Armed Forces	87	0	0%	87	100%	0	0%	1	1%	14	16%	72	83%	86	99%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	1	13%	7	88%	1	14%	1	14%	0	0%	5	71%	0	0%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	1	17%	1	17%	3	50%
Grade 2	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	0	0%
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 7 Math	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 8 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	161	28	17%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	160	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

**TOTAL COHORT GRADUATION RATE (2023-24)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%
Female	36	35	97%	22	61%	13	36%	0	0%	0	0%	1	3%	0	0%	0	0%
Male	51	49	96%	22	43%	27	53%	0	0%	0	0%	1	2%	1	2%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	73	72	99%	43	59%	29	40%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	14	12	86%	1	7%	11	79%	0	0%	0	0%	1	7%	1	7%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	13	100%	2	15%	11	85%	0	0%	0	0%	0	0%	0	0%	0	0%
White	65	63	97%	38	58%	25	38%	0	0%	0	0%	1	2%	1	2%	0	0%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	12	100%	1	8%	11	92%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	75	72	96%	43	57%	29	39%	0	0%	0	0%	2	3%	1	1%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	87	84	97%	44	51%	40	46%	0	0%	0	0%	2	2%	1	1%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide

# **Appendix B**

## **Enrollment Data**

**(2023-24 is the most recent report verified by the NYS  
Education Department)**

## Enrollment Data

(Retrieved from [NYSED Data](#))

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

[Enrollment Data - Glossary of Terms](#) | [Business Rules](#)

### DOBBS FERRY UFSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 1,492

#### ENROLLMENT BY GENDER

##### MALE

763

51%

##### FEMALE

729

49%

##### Non-binary

0

0%

#### ENROLLMENT BY ETHNICITY

##### AMERICAN INDIAN OR ALASKA NATIVE

1

0%

##### BLACK OR AFRICAN AMERICAN

50

3%

##### HISPANIC OR LATINO

291

20%

##### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

89

6%



## WHITE

942

63%

## MULTIRACIAL

119

8%

## AMERICAN INDIAN OR ALASKA NATIVE

1

0%

## BLACK OR AFRICAN AMERICAN

50

3%

## HISPANIC OR LATINO

291

20%

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

89

6%

## WHITE

942

63%

## MULTIRACIAL

119

8%

## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

36

2%

### STUDENTS WITH DISABILITIES

214

14%

### ECONOMICALLY DISADVANTAGED



269

18%

## MIGRANT

—

—

## HOMELESS

—

—

## FOSTER CARE

—

—

## PARENT IN ARMED FORCES

—

—

## ENROLLMENT BY GRADE

## K (FULL DAY)

115

8%

## 1ST GRADE

101

7%

## 2ND GRADE

109

7%

## 3RD GRADE

124

8%

## 4TH GRADE

146

10%

## 5TH GRADE

114

8%

## 6TH GRADE

107

7%

## UNGRADED ELEMENTARY

2

0%

## 7TH GRADE

118

8%

## 8TH GRADE

110

7%

## 9TH GRADE

114

8%

## 10TH GRADE

113

8%

## 11TH GRADE

124

8%

## 12TH GRADE

85

6%

## UNGRADED SECONDARY

10

1%



# **Appendix C**

## **Financial Transparency Report** (2022-23 is the most recent report verified by the NYS Education Department)



# DOBBS FERRY UFSD

## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Economic and Student Characteristics



### Student Demographics

Enrollment	DOBBS FERRY UFSD
All Students	1,514
Economically Disadvantaged	17%
Students with Disabilities	14%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	DOBBS FERRY UFSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	35%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$31,154.00	\$29,798.98	\$26,857.07

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	DOBBS FERRY UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,190.25

Report View One Per Pupil Expenditure Categories	DOBBS FERRY UFSD
» B. Administration (B1 + B2 + B3)	\$1,673.20
» C. All Other Spending (C1 + C2 + C3)	\$1,435.04
D. Total School Level (A + B + C)	\$23,298.50
» E. Central Instruction (E1 + E2 + E3 + E4)	\$2,237.89
» F. Central Administration (F1 + F2 + F3)	\$1,566.16
» G. All Other Central Spending (G1 + G2 + G3)	\$4,051.52
H. Total Central Costs	\$7,855.57
I. Total Spending (D + H)	\$31,154.07

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	DOBBS FERRY UFSD
J. Total School Level Local/State Spending	\$23,298.50
» K. Total School Level Federal Spending	\$0.00
L. Total Central Level Local/State Spending	\$6,936.64
M. Total Central Level Federal Spending	\$918.93
N. Total Spending (J + K + L + M)	\$31,154.07



## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	DOBBS FERRY UFSD
1. Transportation	\$1,696,270.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$823,300.00

Excluded Expenditures	DOBBS FERRY UFSD
4. Debt Service	\$1,655,825.00
5. Other	\$4,930,744.00
Percent Excluded from Total	16%
Total Expenditures	\$56,273,401.00

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2025, 10:27 AM EST



# **Appendix D**

## **Administrative Compensation for the 2025-26 School Year** (as required by the NYS Education Law)



## Administrative Staff Compensation 2025-2026 School Year

Chapter 474 of the Laws of 1996 includes a provision for the publication of the Superintendent and Administrator salaries as part of the annual school district budget process. Salaries, benefits and other in-kind compensation are required for all Superintendents. In addition, other administrators or supervisors whose annual salary is in excess of \$174,000 must have their salary and position title disclosed in the budget document. If some contracts associated with individual employees are not finalized, the salary amounts include estimated increases.

### **Superintendent of Schools**

Salary	
Employee Benefits	\$ 308,696
Other Remuneration	\$ 77,274
	\$ 19,500

### **Assistant Superintendent for Finance, Facilities, and Operations**

Salary	\$ 240,000
Employee Benefits	\$ 46,974
Other Remuneration	\$ 1,500

### **Assistant Superintendent for Curriculum, Instruction, and Equity**

Salary	\$ 228,192
Employee Benefits	\$ 50,879
Other Remuneration	\$ 3,000

**Note:** The cost of benefits includes required employer contributions to social security and Medicaid, and other benefits such as health insurance, dental insurance, life insurance and retirement contributions. The cost of benefits will vary depending which plans, if any, an employee enrolls in and on whether enrollment is for family, two-person, or individual coverage.

### **Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary**

Principal	\$ 230,891
Principal	\$ 226,889
Principal	\$ 224,911
Director of Special Education	\$ 196,267
Assistant Principal;	\$ 181,688
Director of Athletics, PE & Health	\$ 174,455



# **Appendix E**

## **NYS Property Tax Report Card 2025-26 School Year**





Property Tax Report Card  
660403 - DOBBS FERRY UFSD

2024-2025 - Page 1  
Official - as of 04/21/2025 12:53 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:

MERYL RUBINSTEIN

Preparer's Telephone Number:

914-693-1500

Shaded Fields Will Calculate

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	57,594,408	59,842,452	3.90 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	44,437,288	46,045,943	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,437,288	46,045,943	3.62 %
F. Permissible Exclusions to the School Tax Levy Limit	1,329,641	1,423,453	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	43,107,647	44,625,746	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	43,107,647	44,622,490	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	3,256	
Public School Enrollment	1,481	1,440	-2.77 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	8,673,821	7,900,802
Assigned Appropriated Fund Balance	639,893	1,370,000
Adjusted Unrestricted Fund Balance	2,303,776	2,393,698
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL IMPROVEMENT	For the cost of any object or purpose for which bonds may be issued.	2,112,467	2,612,467	For the cost of voter approved capital projects
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE FUND	For reimbursement to the State Unemployment Insurance Fund.	123,083	93,083	For reimbursement to the State Unemployment Insurance Fund
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	523,625	523,625	For payment of Debt Service
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

4/21/25, 12:53 PM

New York State Education Department State Aid Management System (SAMS)

Liability + (add)	RESERVE FOR PROPERTY LOSS AND LIABILITY LOSE	To cover incurred liability claims.	1,000,000	0	To cover liability claims
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	3,624,827	3,508,548	To pay Tax Certiorari Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS ACCRUED LIABILITY RESERVE FUND	For accrued 'employee benefits' due to employees upon termination of service.	267,875	286,135	For payment of accrued employee benefits payable to employees at time of separation from employment
Retirement Contribution	RETIREMENT CONTRIBUTION FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	1,021,944	876,944	For employer contributions to the retirement system
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

\* NYSED Reserve Guidance:

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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# **Appendix F**

## **NYS Property Tax Exemption Impact Report 2025-26 School Year**





**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/19/2024

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2024

School District: 552603 DOBBS FERRY

Total equalized value in taxing jurisdiction: 2,983,168,200

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	ST OWNED	RPTL 404(1)	3	3,930,300	0.13%
13500	TOWN OWN	RPTL 406(1)	2	800	0.00%
13650	VILL OWNED	RPTL 406(1)	44	24,230,900	0.81%
13800	SCHL OWNED	RPTL 408	16	362,740,300	12.16%
14110	POST OFFIC	STATE L 54	1	1,545,300	0.05%
14200	FOREIGN GV	RPTL 418	2	2,120,700	0.07%
21600	CLERGY-RES	RPTL 462	10	9,659,000	0.32%
25110	RELIGIOUS	RPTL 420-a	10	37,282,900	1.25%
25120	EDUCATIONL	RPTL 420-a	6	126,921,900	4.25%
25210	HOSPITAL	RPTL 420-a	3	32,294,800	1.08%
25230	MENTAL IMP	RPTL 420-A	3	63,130,800	2.12%
25300	OTH NONPRF	RPTL 420-b	3	408,100	0.01%
26350	FIRE PATRL	RPTL 468	1	618,200	0.02%
26400	INC VOL FD	RPTL 464(2)	1	1,083,400	0.04%
27200	RR PROP.	RPTL 489-D&DD	5	5,217,900	0.17%
27350	CEMETERY	RPTL 446	1	305,000	0.01%
41124	WAR VET	RPTL 458-A	60	804,000	0.03%
41134	COMBAT VET	RPTL 458-A	27	660,000	0.02%
41140	DSABLD VET	RPTL 458-A	1	39,500	0.00%
41144	DSABLD VET	RPTL 458-A	10	440,000	0.01%
41164	CW VET/S	RPTL 458-B	3	84,000	0.00%
41400	CLERGY	RPTL 460	3	4,500	0.00%
41800	AGED-ALL	RPTL 467	11	4,341,333	0.15%
41804	AGED- S	RPTL 467	11	2,927,359	0.10%
<b>Totals:</b>			<b>237</b>	<b>680,790,992</b>	<b>22.80%</b>

The exempt amounts do not take into consideration any payments for municipal services.  
Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



